

I-A.

これから、ある実験について説明した文章が読めます。それを聞いて、(1)~(3)の質問の答えとしてもっとも適切なものをア~ウから1つ選び、○で囲みなさい。文章は2回読めます。

A university teacher was doing some special tests with different animals. The teacher tried to find out which animal was the smartest. He found out that the monkey was smarter than other animals.

In one test the teacher put a monkey in a room. There were five boxes in the room. Two boxes had smaller boxes inside. Two boxes had nothing in them. One box had some food in it. The teacher wanted to watch the monkey. He wanted to find out how long it was going to take the monkey to find the food. The teacher left the room. He waited a few minutes outside the door. Then he carefully put his eye to a hole in the door. What did he see? Can you imagine? The teacher was very surprised. He found that he was looking straight into the eye of the monkey. The monkey was on the other side of the door and was looking at the teacher through the same hole!

I-B.

担任の先生から「保護者会の案内」の説明を聞き、次のメモを取りました。これから、もう一度説明を聞き、解答用紙の間違った情報(3箇所)を訂正しなさい。解答訂正は下線を引き、その下に正しい情報を書きなさい。文章は2回読めます。

Listen carefully class. Next Tuesday on February 15th we are going to have a special meeting at 9:00 in the morning. Please tell this to your parents. It is a special day because it has been 50 years since this school was built. A group of 2nd-year students will sing a song for us, and some people who studied at this school many years ago will make speeches.

Teachers will talk about the future plans of the school and we would like to collect 1,000 yen from each family for these plans. We would like your parents to cook something to eat at home and bring it. We will share lunch together after the meeting. The school will serve tea and coffee to everyone.