

2017 年度入学者選抜試験問題

英 語

(60 分)

- 【注 意】 問題は I—A から IV—C まで、16 ページある。
解答はすべて別紙の解答用紙に記入すること。
文字は正確に読みやすく書くこと。
*の語には(注)に訳語が与えられている。

3. This great ping-pong ball experiment didn't change the lives of many people on Earth.

Once a week, people all over the world *turned on their televisions to see the ping-pong ball when it traveled down the Nile. (ア) It was a simple experiment for the people. (イ) For two months, people were excited to see the ball on the Nile River. (ウ) But maybe the experiment helped people realize that in some ways the planet Earth was just like a small ping-pong ball traveling through space. (エ)

(注)

print : (新聞に)掲載する the Nile River : ナイル川 flow : 流れる
the Mediterranean Sea : 地中海 ping-pong ball : 卓球の球
experiment : 実験 Egypt : エジプト(国名) journey : 旅
turn on : (電気などを)つける

II-B

次の文章を読み、(1)～(8)に入るもっとも適切な語句をア～エからそれぞれ選び、記号で答えなさい。

Christian was working in a restaurant on a London road. One day, he (1) out of the window and saw an old car in the street. A lady wearing an expensive coat *got out and came into the restaurant. She had a small dog with her.

“A table for two,” she said to Christian.

“This way, please,” said Christian. He was very happy. “Ladies like that usually give good *tips”, he thought. He handed her the menu.

“Would you like to order now?” he asked, “or will you (2) for your friend?”

“Friend?” said the woman. She looked surprised. “I’m alone. The other place is for my dog.” At that moment the dog jumped *onto the chair and sat down. The woman looked at the menu. She ordered a big lunch—soup, fish, chicken and rice, fruit and cheese. She also (3) a bottle of the most expensive French wine.

“And the dog?” Christian began.

“Fido?” answered the woman. “Fido always sits at the table with me.”

When Christian told the manager about Fido, he laughed. “We sometimes have women like that,” he said. “Serve the lady and don’t worry about the dog.”

Christian served the lady. While she ate, she gave small pieces of fish and meat to Fido. Fido ate them and wanted more.

“Oh dear!” said the lady. “I’ve (4) so much chicken to Fido! I’m still hungry. Please bring me some *roast duck.”

Christian brought the roast duck and the lady gave a lot of that to Fido, too. Then when she (5) the meal, she ordered coffee and a large box of the most expensive chocolates.

“A very nice meal,” she said at last. “Now will you please bring me my *bill?” Christian added the bill. It was one hundred and thirty *pounds. The woman looked at the bill. Then she looked at Christian.

“You’re foreign, aren’t you?” she asked.

“Yes, I am,” answered Christian.

“Hmm. One hundred and thirty pounds. That’s a lot of money. I’ll have to give you a *cheque.”

The woman wrote her name on the cheque and Christian took it straight to the manager’s office.

“Tell her—in a polite way—that we don’t take cheques,” said the manager. But it was too late. Christian couldn’t see the woman. She was not there. The manager (6) the bank, but the bank did not know the woman! The manager was very angry.

“Excuse me,” said Christian. “But I can (7) the number of the car. It was CHR 17. You see, I’m 17 years old and my name...”

The manager picked up the phone again. “I’ll call the police,” he said.

Half an hour later, the manager called Christian. He was laughing.

“They’ve (8) her,” he said. “And Fido was still hungry! He *bit a policeman.”

(注)

get out : 降りる tip : チップ onto : ~の上へ

roast duck : ローストした鴨 bill : 勘定書

pound : ポンド(イギリスの通貨の単位) cheque : 小切手

bit : かみつく(bite)の過去形

- | | | | | |
|-----|------------|-------------|---------------|-------------|
| (1) | ア. called | イ. looked | ウ. saw | エ. went |
| (2) | ア. call | イ. check | ウ. look | エ. wait |
| (3) | ア. asked | イ. bought | ウ. looked for | エ. ordered |
| (4) | ア. eaten | イ. given | ウ. made | エ. ordered |
| (5) | ア. brought | イ. chose | ウ. eaten | エ. finished |
| (6) | ア. called | イ. paid | ウ. ran to | エ. went to |
| (7) | ア. find | イ. remember | ウ. ask | エ. think |
| (8) | ア. asked | イ. found | ウ. paid | エ. searched |

II - C

次の文章を読み、1～6の文がその内容と合う場合は○を、そうでない場合は×を解答欄に書きなさい。

1. Not many *developing countries have the same idea about women that *Eritrea has.
2. Eritrea has many problems and one of them is about money.
3. In Eritrea, if girls go to elementary schools, they will get more money than boys.
4. Most women in Eritrea can't read or write because they have to find food and take care of their family.
5. Young girls enjoy the 'Food for Training' program because they can go back to school to study again.
6. If you join 'Food for Training', you will learn new skills and become interested in your own country.

In Eritrea, a small country in Africa, about 80 percent of the people cannot read or write. That percentage is even higher for women. In many developing countries, most people have traditional ideas about the lives of women. They believe that women should stay home and take care of the family and should not try to get an *education or look for jobs.

Because of these ways of thinking, it is difficult for Eritrea and other developing countries to improve their living situation. In many countries, we have seen that if women have an education, they don't have many children but have more chances to improve their lives and support their families. In fact, in Eritrea, there is a great need to improve their living situations. The weather is dry and farming is difficult. War has continued for thirty years. So, Eritrea is one of the poorest countries in the world and getting enough food is an everyday problem for many Eritrean families.

To solve these problems, the Eritrean government, together with the 'World Food Program', has a new program that gives people food as a *reward for learning. In elementary schools, there are many more boys than girls, and all the children receive food to take home to their families. However, in the new program, the girls receive 50 percent more food than the boys. In this way, parents are encouraged to send their daughters to school, and not keep them at home.

Another government program that supports the education of women is 'Food for Training'. This program gives food rewards to women and older girls who want to join the program. Because of the war with *Ethiopia, many women are taking care of their families by themselves. They often live in *refugee camps, with no home or land of their own and no way to earn money. Most of these women cannot read or write and have no skills they can use to find a job. They spend most of their days looking for food and preparing it for their families.

The 'Food for Training' program helps young people and women to change their lives. If they agree to join the program, they receive a large bag of food each month. But, to get the food, the women have to go to free reading and writing classes for two hours every day. When 'Food for Training' started in two areas of Eritrea, 5,000 girls and women joined in the first two months. It is especially popular among young girls, from age 14 to 16, because they never had a chance to go to school before.

The people who work for 'Food for Training' also plan to give other courses for women, and will use the same system of food rewards. In these courses, they will teach women job skills like *basket making. These women will not only learn to read and write. They will become interested in the things happening in their country, and they will have a chance to change their future.

(注)

developing countries : 開発途上国 Eritrea : エリトリア(国名)

education : 教育 reward : ほうび Ethiopia : エチオピア(国名)

refugee camps : 難民キャンプ basket : かご

II -D

次の文章を読み、(1)～(3)に適する語を入れなさい。

I think some people never give their own opinions and they don't make their own decisions. My brother is one of these people. Last night, for example, he was planning to read a book and spend a quiet evening at home. At about seven o'clock, his friend Tom came to see him. Tom said to him that they should watch TV. My brother agreed with him. At ten o'clock my brother was tired and sleepy, and I am sure he wanted to go to bed. But Tom wasn't tired. Tom asked my brother to go out and get hamburgers with him. My brother (1) again. He often says things he doesn't mean, and does things he really (2) want to do. Worse than that, he doesn't say the things he would like to say, or (3) a lot of the things he would like to do.

このページに問題はありません

Ⅲ-A

下の(1)~(5)は漫画家の手塚治虫氏が英語で文章を書くために作ったメモです。それをもとに彼は以下の文章を書きました。内容と一致するように、(1)~(5)の文の空所に入る語を答えなさい。

- (1) We can see the () if we draw pictures in our mind.
- (2) In the 21st century, people will live in ().
- (3) Babies will be () in space *stations and grow there.
- (4) Seeing the Earth from above will help us to () the Earth.
- (5) We all have the () to imagine what will happen one day.

There is always a *vision of the world of tomorrow in my comic books. *Tetsuwan Atomu* is a good example. Some people may think that I have some special power to see the future, but my power is not so special. Everyone has this power. It is the power of 'if', or the power of *imagination.

All my comic books were born from the question "What will happen if...?" I asked myself "What will happen if machines become more powerful than people?" At that moment, *Tetsuwan Atomu* was born. *Atomu* is a robot who lives in the 21st century. He uses his great power and does wonderful things for humans.

Now let's imagine our country in the 21st century. I am sure that the '*space age' will come soon. People will go and live on stations built in space. The people living in space will have babies. These babies will be 'space people'.

Life on space stations will be quite different from life on Earth. Computers will control people's lives, and they will not have nature around them. There will be no trees or seas. Without enough water, people will have to use it very carefully.

I sometimes wonder how the Earth will look to space people. Maybe, it will look like a *glass boat moving alone in space. This world of land and sea will look very beautiful and *precious to them, I believe.

When they see the beautiful Earth from above, they will not believe that people on Earth are actually destroying its clean air and its blue seas. They will know how important it is for people to work together to protect the Earth. They will know that humans on Earth have to live together with other animals and plants. They will have a new view of the Earth.

You can also be space people if you use your power of imagination to see the Earth from space. The power of 'if' will help you to fly right now to the stars, *thousands of light years away. Then you will find how beautiful and precious our Earth is. And, you will understand how important it is for all living things to love each other. Imagination is the most wonderful power that humans have.

(注)

station : 基地 vision : 見方 imagination : 想像(力)

space age : 宇宙時代 glass boat : ガラスの船 precious : 尊い

thousands of light years away : 何千光年も離れている

Ⅲ-B

次の文章中の1～7の()内の語を1語で適切な形に変えなさい。変える必要のないものはそのまま解答欄に書くこと。

Do you know the famous city of *Venice? Venice is in the north of Italy and (1. build) on water. Venice is interesting because it does not have roads like other cities. Some of the roads through the city (2. be) like small rivers. People use boats to travel around the city. Venice even has special bus boats and *taxi boats that people can use to travel around the city. Even the police and the *fire department (3. use) boats.

People can walk on some *sidewalks to enjoy Venice. There are also many beautiful bridges over the water roads. People who visit the city also enjoy (4. ride) around the city in *gondolas*. *Gondolas* are long boats moved by a long stick. The man who (5. push) the boat is ready to sing Italian songs for the *passengers.

Venice is wonderful, but people there have a big problem. The water is (6. rise). Because of this, it is difficult for boats to go under the bridges. This is also not good for the buildings. The people of Venice are looking for ways to stop this problem. One idea is to raise the whole city to make the buildings higher than the water. But, this will be very expensive!

How bad is the problem? In the early 1900s, people (7. think) the water would rise only a few centimeters every year. But that was wrong. Today, the city is covered with water a few times each month! It is a serious problem.

(注)

Venice : ベニス(都市名) taxi : タクシー fire department : 消防署
sidewalk : 歩道 passenger : 乗客

IV-A

次の文章を読み、[]内の語句を順番に使って、文章を完成させなさい。

A young man named David came to New York City. People call it 'the city that never sleeps'. He always wanted to live there, so he stopped working in California and came to New York. He loved it. He loved his new *apartment. But the apartment was so expensive. He used half of his money to pay for his new room for one year. "How can you pay for your room next year? How are you going to be rich in just one year?" asked his sister. That was a good question. He didn't even have a job in New York. He didn't want to move into a cheap apartment, so he had to [a job / money / live].

(注)

apartment : アパート

IV-B

次の会話A、Bの下線部を英語で表現しなさい。

A.

John: (1) 将来、何になりたい？

Lisa: Well, I'm not sure yet, but I'm interested in Germany.

John: Really? Me, too! I once tried to learn German.

(2) ドイツ語は難しすぎて、勉強するのをあきらめちゃったよ。

B.

Andy: Excuse me. (3) 吉祥寺 (Kichijoji) へはどうすれば行けますか。

Station worker: Go to platform No. 9 and take the Chuo Line for Takao.

(4) ここからだいたい20分ぐらいですよ。

Andy: Thank you very much.

IV-C

来週、あなたの家にアメリカからライアンが遊びに来ることになりました。以下のライアンからのメールに①～③の情報を含め、返信するための英文を書きなさい。

Hi. I'm very excited about visiting you. I looked on the Internet. Your hometown Kichijoji is great! It has a 'Cat Cafe'. It sounds very cute! I really want to visit it when I arrive in Kichijoji. I also want to see the old elephant in Inokashira Zoo. Please take me to some Japanese restaurants. I really love eating different kinds of food. I want to try some real Japanese food. I'm looking forward to seeing you.

Take care,

Ryan

- ① 猫カフェに電話をして席(a table)をとる。
- ② あのゾウは死んでしまったので、他の動物を見る。
- ③ 吉祥寺で一番人気のあるラーメン屋さん(ramen restaurant)へ行く。

Hi, Ryan. I'm surprised that you know a lot of things about Kichijoji already! I'll tell you about our plan.

① _____

② _____

③ _____

After dinner we'll have some ice cream. I will see you very soon.

