

2020 年度入学者選抜試験問題

英 語

(60 分)

著作権に関する注意

本校の入試問題は著作権の対象となっており、著作権法で保護されています。「私的使用のための複製」や「引用」など著作権法上認められた場合を除き、無断で複製・転用することはできません。

お断り

本校の入試問題中で引用した文章・文献等について、著作物保護の観点から一部掲載を控えた箇所がございます。御了承ください。

【注 意】 問題はⅠ—AからⅢ—Cまで、18ページある。

解答はすべて別紙の解答用紙に記入すること。

文字は正確に読みやすく書くこと。

*の語には(注)に訳語が与えられている。

I - A 放送問題

今からエレベーター(elevator)の中でのある出来事についての話を聞きます。1～4が内容と同じ場合はT、異なる場合はFを○で囲みなさい。最初に、1～4の英文をよく読みなさい。

1. A man got on the elevator to save a woman.
2. The man and the woman could not find any way to move the elevator.
3. The elevator did not move for more than a day.
4. The man and the woman promised to marry in the elevator.

I - B 放送問題

今からエイミーという少女が自分の家族についてのスピーチをします。スピーチの後に3つの質問が読まれます。それぞれの質問に対する答えとしてもっとも適切なものをア～エから1つ選び、記号を○で囲みなさい。最初に、選択肢をよく読みなさい。

1. She lives...

- ア. in Australia.
- イ. in India.
- ウ. with her parents.
- エ. with her grandparents.

2. He is...

- ア. living near Amy's house.
- イ. visiting Australia on holiday.
- ウ. working as a computer programmer.
- エ. studying at a university.

3. They...

- ア. write letters.
- イ. visit him.
- ウ. see each other.
- エ. study computer programming.

Ⅱ－A

次の留学説明会向けに書かれたスピーチを読み、1～5が内容と同じ場合はT、異なる場合はFを○で囲みなさい。

1. In the Horizon Program, we can help people and talk to high school students.
2. Lisa took part in the Horizon Program because her teacher encouraged her.
3. Lisa's teacher said she should be very careful and not make mistakes.
4. Lisa became a very different person because of this program.
5. For her future dream, Lisa wants to be a teacher who helps poor children.

Good morning, everybody. My name is Lisa Fujita and I am very happy for this great chance to tell you about the Horizon Program. In this speech, I will tell you *basic information about the Horizon Program. Why did I join it? What did I learn from it? I also want to tell you about my future goal.

First of all, I'll tell you about this program. The Horizon Program is a two-week study abroad program for high school students in Japan. You can study English with wonderful teachers, visit a local high school and do volunteer work in a poor area. I will never forget any of these experiences.

Why did I take part in this program? The reason was my *interest in new cultures. It was not my parents' or teachers' idea. I wanted to go abroad, and learn new things. Also, I was interested in education and helping people. So, I thought this program was perfect for me.

Next, I'll tell you about the most important thing I learned. We shouldn't be afraid of making mistakes. At first, I had a very hard time in class. I couldn't say anything or even ask questions. I just sat there because I didn't want people to

laugh at me. However, my teacher, Mr. Smith, gave me a chance. We had a small interview, and then, he told me that no one is perfect. After this interview, I was not afraid of anything. I decided to *express my feelings in class and talk to the people I met. I was no longer the same person.

For my future dream, I want to be a teacher who teaches students in *developing countries. In many poor areas, there are small children who are working all day. I believe that every child has the right to study. I know this is a difficult challenge, but I will never give up.

Though you can study English in Japan, I believe studying abroad will open doors to a new world. So, why don't you take a step and move forward? Thank you so much.

(注)

basic : 基本的な interest : 興味、関心 express : 表現する

developing country : 発展途上国

Ⅱ－Ｂ

次の文章を読み、１～５の質問の答えとしてもっとも適切なものをア～エから選び、記号で答えなさい。

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1. Which is the best title?
 - ア. The Future of *Sumo*
 - イ. The Woman Governor's Trouble
 - ウ. *Sumo* in Europe
 - エ. *Sumo* and the Olympic Games

2. Which is true about the governor of Osaka?
 - ア. She enjoys women's *sumo* wrestling.
 - イ. She was a *sumo* wrestler.
 - ウ. She made a new rule about the *sumo* ring.
 - エ. She could not give prizes after a tournament.

3. What is a good thing about allowing women to compete in Japan?
 - ア. There will be different kinds of *sumo* rings.
 - イ. More people will watch tournaments.
 - ウ. Men athletes will not need to be as big as now.
 - エ. *Sumo* may become one of the Olympic sports.

4. Where is *sumo* becoming popular?
 - ア. In Europe
 - イ. In Osaka
 - ウ. In South America
 - エ. In China

5. How many Japanese *sumo* athletes won prizes at the tournament in Poland?
 - ア. zero
 - イ. one
 - ウ. three
 - エ. all of them

Ⅱ－C

次の文章を読み、1～5の英文に続くものとしてもっとも適切なものをア～ウから
選び、記号で答えなさい。

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1. The curupira helps _____.
ア. the living things in the forest
イ. people to grow food
ウ. small boys and girls

2. Carlos asked the curupira for help because _____.
ア. the curupira liked gifts
イ. his hunting didn't go very well
ウ. he wanted to help the birds

3. Carlos killed many animals because _____.
ア. he wanted to improve his skills in hunting
イ. he wanted to give them to the curupira
ウ. he wanted to be rich

4. The bird with no feathers _____.
ア. killed many animals
イ. hurt many animals
ウ. saved many animals

5. This story teaches us that _____.
ア. it is dangerous to be greedy
イ. family love is important
ウ. we must work hard

Ⅱ－D

次の文章を読み、空欄〔 1 〕～〔 5 〕に入る語句を解答欄に記入しなさい。

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このページに問題はありません

Ⅱ－E

次の文章を読み、その内容と合うように、要約文中の 1～7 に適切な 1 語を入れなさい。ただし与えられた文字で始めること。

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Ⅱ－F

次の文章を読み、1～4の質問に英語で答えなさい。

1. Why did Peter and Anna sit together in class?
2. Who decided which movie to see?
3. What did Peter do for Anna when she didn't understand something in the movie?
4. Why did Anna say that she enjoyed the movie?

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II - G

あることに悩みを持つ中学生が、英字新聞の「人生相談」コーナーに投書をしました。それに対して、人生の達人からの回答が新聞に掲載されました。中学生の投書の空所部分を4～13語の英語で埋めなさい。

中学生の投書：

I am a junior high school student. I have a problem.
[_____] What can I do? I'd like to hear your advice.

人生の達人からの回答：

Well, I think many people have experienced the same kind of trouble. It's not only you, so don't worry. Here is some advice.

First, you should not think of yourself as the center of the world. It is important to see things from different *points of view. Perhaps you only think about yourself and push your way of thinking on other people without listening. If you only think about your own *interests, you may be *successful. However, this is very *selfish and you will be all alone because you are always helped by people around you. Without any help from other people, your life will be more difficult.

Second, you need to understand the characters and the situations of other people. For example, when you work or talk with other people, you should put yourself in their *position or find a common *topic you can talk about. You should be interested in them and think about their feelings. Of course, you need to tell them about your situation if it is necessary. The balance of listening and speaking is important.

Third, people have different ways of thinking and different ideas. This is called a *lifestyle. Different people have different lifestyles. Because of this, people sometimes do not agree with your way of thinking. We are all different. People have their own lifestyles. Your thinking and other people's way of thinking are different.

Your problem is not easy to solve, but please don't give up. We are connected with each other. I know you will find a way.

(注)

point of view : ものの見方 interest : 利益 successful : 成功した

selfish : 自己中心的な position : 立場 topic : 話題 lifestyle : 生き方

Ⅲ－A

次の文章を読み、下線部(1)～(3)のカッコ内の語句を全て、順番に使って英文を完成しなさい。

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Ⅲ－B

次の文章を読み、主張に続く理由を2つ、15語以内の英語でそれぞれ書きなさい。
2文以上になってもかまいません。コンマ、ピリオドなどの符号は語数に含めません。

There are many languages in the world. However, I believe that students in Japan should study English as a foreign language. I have two reasons.

Ⅲ－C

次の質問に対して、あなたの経験を25～35語以内の英語で書きなさい。文の数はいくつでもかまいません。コンマ、ピリオドなどの符号は語数に含めません。解答欄に語数を記入すること。

What is an event you cannot forget in your life? Why can't you forget it?

