

2025 年度入学者選抜試験問題

英 語

(60 分)

- 【注 意】 問題は I-A から IV-C まで、19 ページある。
解答はすべて別紙の解答用紙に記入すること。
文字は正確に読みやすく書くこと。
* の語には(注)に訳語が与えられている。

I - A

二人の人がそれぞれの週末の出来事について英語で話しています。英文を聞き、続く質問の答えとして最もふさわしいものをア～エからそれぞれ選び、記号を○で囲みなさい。

1.

- ア. She got a phone call from an old school friend.
- イ. She worked for a movie company in Los Angeles.
- ウ. She had lunch with her friend.
- エ. She had to find places to make movies.

2.

- ア. Playing games
- イ. Singing songs
- ウ. Dancing to some dance music
- エ. Talking with interesting people

I - B

ケンタが留学報告会で、留学体験(a study abroad program)について語っています。ケンタの話を聞いて、1～4の英文がその内容と合っていればTを、そうでなければFを○で囲みなさい。

1. Learning how to ride the bus was the biggest challenge for Kenta.
2. Kenta and his friends were late for the movie because the restaurant was busy.
3. Kenta and his friends couldn't see the movie because they didn't have tickets.
4. Kenta enjoyed communicating with a worker at the theater.

Ⅱ－A

次の英文を読み、以下の 1～4 の文の下線部に当てはまる語句として適切なものをそれぞれア～エの中から一つずつ選び、記号で答えなさい。

A big company that sells fruit has a new idea in Japan. They sell bananas that are not yet *ripe. They say people can use these green bananas like vegetables in dishes such as curry and miso soup.

Usually, bananas are *imported to Japan when they are still green. After they become ripe, they are put in stores. But some of the green ones become waste because people don't use them. However, *instead of throwing away green bananas that are not perfect, the company has started selling them.

Green bananas taste different from yellow ones. To eat them, you need to cut off *both ends, put them in water for a short time, take them out of the water, wrap them, *microwave for 2 to 3 minutes, and then *peel them. They are not as sweet as yellow bananas and are like potatoes.

This company grows a lot of bananas in the Philippines. Every year, the company throws away 20,000 tons of green bananas that are not perfect. But now, they want to change this and stop wasting bananas by the year 2025. They started selling green bananas in Japan to help with this goal.

One of the workers in the company hopes people in Japan will see the *value in these new bananas. They cost about the same as yellow bananas. Right now, you can buy them online or in about 120 stores in Japan. The company plans to sell them in more places soon.

(注)

ripe : (果物などが)熟している import : 輸入する

instead of... : ～の代わりに both ends : 両端

microwave : 電子レンジで加熱する peel : 皮をむく value : 価値

1. Bananas in Japan are usually _____.
- ア. imported after they become yellow
 - イ. imported before they become ripe
 - ウ. thrown away in many stores because they are ripe
 - エ. thrown away by people who don't like fruit
2. Green bananas are _____.
- ア. too sweet to put in dishes
 - イ. as sweet as yellow ones
 - ウ. like potatoes after we cook them
 - エ. peeled before they are wrapped
3. The company selling bananas _____.
- ア. is going to reduce wasted bananas
 - イ. is trying to produce a perfect banana
 - ウ. has a plan to sell more yellow bananas in Japan
 - エ. wants to produce more green bananas
4. If you want to get green bananas in Japan, you _____.
- ア. need the company's phone number
 - イ. must go to the stores in the Philippines
 - ウ. should pay more money than buying yellow ones
 - エ. can order them on the Internet

Ⅱ－B

ある科学者がインタビューを受けています。彼女の回答を読み、受けた質問として(1)～(3)に入る最も適切なものをそれぞれア～カから一つずつ選び、記号で答えなさい。ただし同じ記号を二度使うことはできません。

Question : (1)

Like a lot of kids, I wanted to be a lot of things when I was in elementary school. I played the violin, and I wanted to be a *violinist. I liked ballet and wanted to be a ballet dancer, but I didn't think of being a scientist. After I entered junior high school, science became my favorite subject. I enjoyed every science class, but I was not interested in a science career. When I was in high school, I talked about my future with my homeroom teacher. I learned about *NASA at that point. He said that scientists could work for NASA. I thought about what I really wanted to do, and I made a decision.

Question : (2)

It is *totally different from studying in high school. Learning from textbooks is important for students, but scientists do not have textbooks. Great scientists can find questions in their lives. They try to find a way of answering those questions all the time. If they hear something that they don't know, they try to learn more about it. They know that it is not necessary to get an answer all the time. If you want to learn more about it, it is a good sign. You should not just accept things easily when you hear them. You should keep asking questions.

Question : (3)

That's a great question and a hard one, too. I think there haven't been a lot of *role models. When I was younger, I didn't know any female scientists that I could respect. Now I work for NASA. Sometimes I appear on television shows. I still get nervous when I do that kind of thing, but I like doing it now because I have a chance to give a message to young girls who are thinking about science careers. I am doing my best to tell the children that not only boys but also girls can be scientists. I hope that more girls will become scientists.

(注)

violinist : バイオリン奏者 NASA : 米国航空宇宙局 totally : 全く
role model : 手本となる人物

- ア. What is needed to be a great scientist?
- イ. What did you study in junior high school?
- ウ. What has been your favorite finding in your project?
- エ. What is your research about?
- オ. When did you decide to be a scientist?
- カ. How can you encourage girls to be scientists?

Ⅱ - C

次の英文を読み、以下の 1～5 について、本文の内容と合っていれば T を、そうでなければ F を○で囲みなさい。

1. The first World Laughter Day was celebrated in *Copenhagen.
2. In Laughter *Yoga, people don't have to think of funny stories to make others laugh.
3. Even fake laughter can make people healthier.
4. Laughing helps you escape from difficulties.
5. Norman Cousins could go back to work because he took powerful medicines.

Everybody knows that laughing feels good. But how much do you actually know about laughter? For over 25 years, on the first Sunday in May, thousands of people all over the world celebrate World Laughter Day. What do they do? They usually gather in public spaces, and laugh and laugh... and laugh! People from “laughter clubs” around the world invite their friends and family. One very large “laughter event” was held in the year 2000 in Copenhagen. Around 10,000 people of different ages and *backgrounds gathered to laugh!

The World Laughter Day started in 1998 in a park in the city of Mumbai, India. Dr. Madan Kataria, a doctor from Mumbai, started Laughter Yoga in 1995. Laughter Yoga is not about thinking of something funny. People do many kinds of easy exercises, and laughing is one of them. Like other types of yoga, it makes our body and heart healthy. According to Dr. Kataria, for the body, there is no difference between “*fake” laughter and real laughter. It is important that the laughter is deep or hard.

Deep laughter makes our *muscles relax, so it reduces stress. When you laugh, you can *breathe deeply, like yoga. Also, laughter can help us feel more positive about life. We can face challenges and difficult situations more *calmly.

Some people think that deep laughter can help sick people get better. A famous writer named Norman Cousins had a very *stressful time, and he became very sick. However, he thought that if stress or negative feelings made him sick, then maybe positive feelings could help him get better—so he started to laugh every day. For months, Cousins watched comedy films that made him laugh. When he laughed deeply for ten minutes, he could sleep without pain for two hours. He decided to stop taking powerful medicines to sleep. Instead, he used laughter. Surprisingly, within six months he started to walk around, and within two years he was back at work.

If laughter reduces stress and makes us feel positive about life—then let's keep doing it!

(注)

Copenhagen : コペンハーゲン (デンマークの都市) yoga : ヨガ

background : 背景 fake : 偽りの muscle : 筋肉 breathe : 呼吸する

calmly : 穏やかに stressful : ストレスの多い

Ⅱ－D

次の英文を読み、11 ページの 1～4 の文の下線部に当てはまる語句として適切なものをそれぞれア～エの中から一つずつ選び、記号で答えなさい。

Once, there was a cat who lived in a town. The cat was very good at hunting *mice. The mice in the town were slow, so the cat caught lots of them. The cat knew where all the mouse holes were, so he could sit outside the mouse holes and wait for the mice to come out. Soon, the cat hunted all the mice in the town. Then the cat went into the fields to hunt mice. But the mice who lived in the fields were much quicker than the town mice. The cat tried to hunt them, but he didn't catch any mice.

The cat had an idea. He left the fields for a few weeks and waited. Then he put some *prayer beads around his neck and sat outside a mouse hole. He closed his eyes and started *purring. He purred and it sounded like a *prayer.

Soon, a mouse came out of the hole and saw the cat with his prayer beads.

“Oh no, a cat!” he said, and quickly went back into the hole.

“Why do you run away?” said the cat quietly. “I am an old neighbor who has come back from training, but you do not say hello. You run away when you see me. Do not be afraid. Come and talk and pray with me.”

The mouse was very surprised. He stayed in the hole, but he spoke to the cat.

“Why should I come and talk with you? You hunt mice, don't you? If I come and pray with you, you will eat me just like you ate my brothers and sisters.”

“Ah!” said the cat. “That's true. I have done many bad things. I hunted many mice. But I am very sorry. Look at these prayer beads. I do not hunt now, but I pray and read *holy books. I have studied hard and learned many holy books, so I am different now.

“Go and tell your family about this,” said the cat. “Tell them that I am sorry for my mistakes, and that I am working to be a better cat. Tell them that I want to

speak and pray with them.” The cat started purring again, like he was praying.

The mouse went and told his family, and they were also very surprised. Each of them went and looked out of the hole, and saw the cat with his prayer beads. He was purring in a holy way. The mice all talked and decided to *test the cat. They sent one mouse out to test the cat.

The mouse came out of the hole but stayed far away from the cat.

“Hello, friend,” said the cat, and went back to his praying.

The mouse stayed outside a long time to test the cat. The cat prayed for a long time. But really, the cat was waiting for other mice to come out to eat them. He sat there and was purring all day, but still there was only one mouse there to test him. He got hungrier and hungrier. Finally, he could not wait.

The cat moved to eat the mouse, but the mouse was ready. When the cat moved, the mouse quickly ran into the hole.

“Why are you running away?” said the cat. “I wanted to *give you a friendly hug! You have tested me—I prayed all day, didn’t I? I have studied the holy books, right?”

“A bad person can pray all day, but if he does bad things later, that means nothing,” said the mouse. “Maybe you have studied the holy books, but you have not stopped hunting mice.”

The cat moved so quickly that his prayer beads fell, but he did not catch the mouse.

“Oh no!” said the cat.

The cat returned to the town. But there were no more mice there. So every day the cat had to purr and ask for food from people. Sometimes, he tried hunting in the fields, but he never caught another mouse.

(注)

mice : mouse の複数形 prayer beads : 数珠のような祈りの道具

purr : ゴロゴロと喉を鳴らす prayer : 祈り holy : 神聖な test : 試す

give... a hug : ～を抱きしめる

1. The cat came to the field because _____.
- ア. the mice in the fields were more delicious than the town mice
 - イ. he wanted to find a new house
 - ウ. he wanted to say sorry to the town mice
 - エ. he already caught all the mice in the town
2. The cat put some prayer beads around his neck to _____.
- ア. make himself look rich
 - イ. give them to the mice
 - ウ. show he was nice and not dangerous
 - エ. show his respect to the mice
3. When the mice decided to test the cat, _____.
- ア. they didn't think he was a bad cat
 - イ. they didn't believe he could read holy books
 - ウ. they thought that he was a very interesting cat
 - エ. they were afraid that he was going to eat them
4. The most important lesson is that _____.
- ア. someone will always help you when you are hungry
 - イ. you cannot hide what you are truly thinking
 - ウ. praying for others brings you luck
 - エ. a friendly hug can save you from accidents

このページに問題はありません

Ⅲ－A

次の物語を読み、下線部(1)、(2)について、それぞれの質問に英語で答えなさい。
(2)は解答欄の英文(It is because the person thought...)に続けて書きなさい。

(1) What is the mystery?

(2) Why did the person give a *sigh?

There was a lady named Sharon. She was strong, and didn't change her ideas easily. She loved her father, so she put a *portrait of him in her bedroom. Some time passed, and Sharon decided to move to *Derbyshire with her *servants. She had a big country house there. The house stood in a lonely part of the country. The servants did not like the quiet old place. Every night, before Sharon went to bed, she checked the doors and the windows and locked them with her own hands. She always kept the keys and a little box of money and *jewels in her own room.

One evening, after her servants went to bed, she sat in front of the mirror and *arranged her hair. Suddenly, she thought she heard something behind her. She looked around quickly, but she saw nothing strange. She looked at the portrait of her father on the wall behind her. She gave a sigh. Her sigh was the only sound in the room. She looked around again but saw no one. "Oh, it is only the wind," she thought, but she kept looking at her father's portrait in the mirror. Suddenly, one of the eyes moved. It gave her a shock.

"(1) I must solve the mystery," she thought and moved the candle to see the eye in the portrait in the mirror clearly. Now she was sure that it moved. Sharon became really scared. Her heart began to beat fast. But her *fear soon disappeared. The next moment, Sharon became calm. She kept arranging her hair. She even sang her favorite song in a low voice.

She took the candle, then opened the door and walked quietly out. She went *downstairs and called the servants. She told them to get any tool they could

find. She took a *wrench and returned to her bedroom. Her servants were scared but followed her. They entered the room. The room was quiet, and they saw no strange person in the room. They got closer to the portrait of her father. “Take that picture down,” said Sharon.

(2) A heavy sigh was heard from the portrait. The servants *stepped back and held the tools in their hands. They were ready to fight. “Take it down now,” said Sharon. The picture was taken down. A big man was hiding behind it. He was a servant in the house. The servant had a long knife, but his body was shaking with fear from head to foot. He told them everything. He entered Sharon's room to get her box of money and jewels when everyone was asleep. When they moved to Derbyshire, he found the place to hide behind the portrait. In order to see what happened in the room, he made a hole in one of the eyes of the portrait. Even though Sharon was a very brave woman, she said, “It is very difficult for me to live alone in the country.”

(注)

sigh : ため息 portrait : 肖像画 Derbyshire : ダービーシャー (地名)

servant : 召使い jewel : 宝石 arrange : 整える fear : 恐怖

downstairs : 下の階へ wrench : 工具のレンチ step back : 後退りする

Ⅲ－B

次の文章を読み、老婦人が下線部のように言った理由を英語で説明しなさい。

Jack worked in an office in a small town. One day his boss said to him, “Jack, I want you to go to London, to an office there, to see Mr. Brown. Here’s the address.”

Jack went to London by train. He left the station, and thought, “The office isn’t far from the station. I’ll find it easily.”

But after an hour he was still looking for it, so he stopped and asked an old lady. She said, “Go straight along this street, turn to the left at the end, and it’s the second building on the right.” Jack went and found it.

A few days later he went to the same city, but again he could not find the office, so he asked an old lady on the way. She was very surprised and said, “Are you still looking for that place?”

Ⅲ－C

次の文章を読み、下線部①、②について、それぞれが指す内容を日本語で解答欄に書きなさい。

There are thousands of *waterfalls on the earth. Generally, when a river falls enough to make waves, it is called a “waterfall.” There is no strict rule for how far the water in a waterfall has to fall, or for a way to *measure how tall a waterfall is. Some people say that if the waterfall does not fall directly down from the top to the bottom, it is not a true waterfall. But some of the largest waterfalls in the world do not fall ① this way. Instead, for many waterfalls, the water hits rocks or other *objects while it falls from top to bottom. Sometimes, it is hard to find the top and bottom of a waterfall. So many disagree about exactly how high some waterfalls are.

Niagara Falls, in the United States, is one of the most famous waterfalls in the world, but it is not the tallest. Niagara Falls is actually several different short waterfalls that are close together. Two of the waterfalls that *make up Niagara Falls are in the US, and one is in Canada.

Angel Falls, in *Venezuela, is actually the tallest waterfall in the world. The water there drops over 950 meters. We can also measure waterfalls by how much water they have and how fast the water falls down. If we measure *Congo’s Inga Falls ② this way, it is the largest waterfall in the world. However, there are lots of waterfalls that we have not yet measured. Maybe one day, we will find one that is taller than Angel Falls or larger than Inga Falls.

(注)

waterfall：滝 measure：測る object：もの、物体 make up：構成する
Venezuela：ベネズエラ(国名) Congo：コンゴ民主共和国(国名)

IV-A

次の文章を読み、下線部(1)～(3)のカッコ内の語句を並べ替えて英文を完成させなさい。文頭の文字も小文字で書かれている。

*Blue whales are huge. They can be more than 30 meters long. Their weight is 130,000kg or more. Blue whales are the largest animals. So, they are called the king of animals. Blue whales aren't just big. They are loud. Whales can make sounds as loud as airplanes. Blue whales live alone or in small groups. The sounds (1) [are / can / loud / that / they / travel / so] 500km.

For many years, people caught blue whales for their oil. They were close to *extinction in the 1960s, so (2) [them / a new law / to / created / protect / was]. However, there are fewer whales than before. Today they are still an endangered species.

Blue whales are found in all the world's oceans. Some live in the northern Pacific Ocean and the *Atlantic Ocean. Others live around *Antarctica. (3) [travel / another / many / from / blue whales / one place / to] during the year. For example, in summer they may spend time in cold waters near *the poles. Then, in winter they may move to warmer waters.

(注)

blue whale : シロナガスクジラ extinction : 絶滅

Atlantic Ocean : 大西洋 Antarctica : 南極大陸 the poles : 北極と南極

IV-B

留学生のトムからあなたへ週末の予定についてメッセージが送られて来ました。それぞれ 5 語以上の英語 で返信を書き、メッセージを完成させなさい。

Tom

Hi, what shall we do on Saturday?

Well, we have homework, don't we?

(1) _____ ?

You

Tom

No, I haven't. Let's do it together!
After doing our homework, what do you want to do?

(2) _____ ?

You

Tom

That's a good idea. I love movies and there is an
adventure movie I want to see.

Great! (3) _____ ?

You

Tom

It starts at 3 p.m.

Okay. Let's meet at my house around noon and
finish our homework first.

You

Tom

Sounds good! See you on Saturday 😊

IV-C

次の問いについて、理由を一つだけ挙げ、解答欄の書き出しに続けて 25～35 語の英語を書きなさい。その際、自分の立場を示す選択肢を○で囲むこと。解答欄に与えられている文、およびコンマ、ピリオドなどの符号は語数に含めません。解答欄に語数を記入すること。

Should junior high school students belong to a club at school?

