

2026 年度入学者選抜試験問題

英 語

(60 分)

著作権に関する注意

本校の入試問題は著作権の対象となっており、著作権法で保護されています。「私的使用のための複製」や「引用」など著作権法上認められた場合を除き、無断で複製・転用することはできません。

お断り

本校の入試問題中で引用した文章・文献等について、著作物保護の観点から一部掲載を控えた箇所がございます。御了承ください。

【注 意】 問題はⅠ-AからⅣ-Cまで、18ページある。

解答はすべて別紙の解答用紙に記入すること。

文字は正確に読みやすく書くこと。

*の語には(注)に訳語が与えられている。

I - A

あなたは海外の学校で、語学研修プログラムに参加し、説明を聞いています。1～5の英文が、その内容と合っていれば T を、そうでなければ F を○で囲みなさい。

1. Some host families can communicate in Japanese.
2. You will come to school by bicycle.
3. The morning class ends at 12:00.
4. You have to be at the gate at 4:40 to see your host family.
5. You don't have to prepare your own snacks.

I-B

子どもがAIを使うことについて3人の意見を聞きます。それぞれの意見をア～ウから1つ選び、記号を○で囲みなさい。

1. Ken

ア. 賛成 イ. 反対 ウ. どちらでもない

2. Lisa

ア. 賛成 イ. 反対 ウ. どちらでもない

3. Joe

ア. 賛成 イ. 反対 ウ. どちらでもない

Ⅱ－A

次の英文を読み、1 ～ 6 のうち、本文の内容と一致しているものを 2 つ選び、番号で答えなさい。

1. The name of Wat Misaka is known to many basketball fans in Japan.
2. Wat moved from Japan to America with his family.
3. Japan started a war against America after Wat entered university.
4. Wat could not play basketball at his university because of *discrimination.
5. There were no players *of color in American professional basketball before Wat.
6. When Wat became a professional player, many people welcomed him.

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Ⅱ－B

次の対話文を読み、以下の1～4について、本文の内容と合っていればTを、そうでなければFを○で囲みなさい。

1. Lucy realized that she didn't have her suitcase after the train left.
2. Lucy could get back her suitcase thanks to other people's help.
3. Mike thinks that it is natural for people to make the same mistake again.
4. Mike had to leave his school because he gave his job to a new teacher.

Mike : Have you made any mistakes recently?

Lucy : Hmm... yes. I made a mistake last week. I left my suitcase on a train by mistake.

Mike : Oh no! What happened?

Lucy : I was on a train. The train stopped at the station. There were many people on the train. They were football fans, and they were singing very *loudly. I wanted to get off the train quickly. So I got off the train. But a few minutes later, I found that I didn't have my suitcase.

Mike : That's a bad mistake. Did you get back your suitcase?

Lucy : Yes, I was very lucky. When I looked at the *platform, the train was still there. I said to the people on the platform, "My suitcase is on the train!" They stopped the train. I ran and *grabbed my suitcase. Soon after that, the train left, but I got back my suitcase. I will not forget my suitcase again.

Mike : You can say that, but people usually repeat mistakes.

Lucy : Right. And we all make mistakes. Some are small, but some are big. Have you made a big mistake?

Mike : Yes. I had a job I really liked. I was teaching English at a school. I liked the job and I had good friends. But one day, I thought, "Maybe I can go to

a new place and do something new.” So I talked to my *boss and said, “I want to leave this school.” But one week later, I wanted to go back.

Lucy : Did you get the job again?

Mike : Well, my boss said, “It’s too late. I will give the job to a new teacher.” I was very sad.

Lucy : Oh no!

Mike : But in the end, it was OK. The new teacher didn’t want the job, so I could go back. Now I really enjoy teaching English. I have to be careful when I make a big decision.

Lucy : That’s true! I think we can learn from our mistakes.

(注)

loudly : 大きな声で platform : 駅のホーム grab : つかむ boss : 上司

Ⅱ－C

次の英文を読み、1 ～ 4 の文の下線部に入るものとして最も適切なものを、ア～エの中からそれぞれ 1 つずつ選び、記号で答えなさい。

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Ⅱ－D

次の英文は、Nicholas Lowinger という人物についての話です。文中のア～エの段落を適切な順に並べ替え、文章を完成させなさい。

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著作権保護のため掲載を控えます

Ⅲ－A

次の英文を読み、1, 2 の問いに英語で答えなさい。

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Ⅲ－B

次の英文を読み、帽子売りの男がどのように猿から帽子を取り戻したかを日本語で説明しなさい。

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Ⅲ－C

次の the IKEA effect（イケア効果）に関する英文を読み、文脈に合うように空欄に
10 語程度の英語を入れて、文を完成させなさい。

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IV-A

次の文章を読み、下線部(1)～(3)の英文の意味が通るように、カッコ内の語句を並べ替えなさい。

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IV-B

あなたは、新しくクラスにやってきた留学生 Betty と連絡先を交換し、チャットのやり取りを始めることになりました。以下のチャットの空欄を埋めて、やり取りを完成させなさい。

Hi Betty, it was nice meeting you today. I wanted to ask you some questions.

You

Betty

Sure! What do you want to know?

(A)?

You

Betty

I read a book about Japanese history, and it was very interesting! So, I decided to come here to visit historical places.

That's great! (B)?

You

Betty

No, this is the first time to come to Japan. I'm very excited!

There are many good places to visit. (C)?

You

Betty

Well, I want to go to Kamakura. I heard there were many traditional buildings.

Why don't we go to Kamakura together this weekend?

You

Betty

Oh wow, really? I'm so happy! Let's make a plan tomorrow.

OK! I can't wait to see you!

You

IV-C

あなたは英語の授業で自分の得意なことについて発表することになりました。以下の 1, 2 の内容を含む原稿を 30 ～ 40 語 の英語で書きなさい。解答欄の書き出し、およびコンマ、ピリオドなどの符号は語数に含めません。解答欄に語数を記入すること。

1. Write about one thing that you can do well. How did you learn this skill?
2. What do you want to do with this skill?

