

外国語(英語) (2026)

- (注意事項)
- 1 問題文は17ページあります。
 - 2 解答は解答用紙の所定欄に記入してください。下書きは、問題冊子の余白を利用してください。ただし、回収はしませんので採点の対象とはなりません。
 - 3 解答はすべてマークセンス方式となっていますので、解答用紙の注意事項をよく読み解答してください。
 - 4 受験番号・氏名・フリガナは、監督者の指示に従って、解答用紙の所定欄に丁寧に記入してください。
 - 5 解答用紙にマークセンス方式の受験番号欄があります。受験番号をマークする際は濃く丁寧にぬってください。
 - 6 試験中に問題冊子の印刷不鮮明、ページ落丁・乱丁及び解答用紙の汚れ等に気づいた場合は、手を挙げて監督者に知らせてください。

I 次の問1～問5の英単語の最も強いアクセント（強勢）のある母音と同じ発音の母音を持つ語を①～④の中から一つずつ選び、その番号の該当欄をマークしなさい。

問1 handkerchief

1

① star

② pie

③ feet

④ tax

問2 operator

2

① oak

② set

③ nod

④ per

問3 sequence

3

① feet

② bear

③ get

④ mere

問4 uncomfortable

4

① full

② month

③ dim

④ date

問5 volcano

5

① sat

② main

③ phone

④ odd

Ⅱ 次の問1～問5の英語による定義に最も近い語を①～④の中から一つずつ選び、その番号の該当欄をマークしなさい。

問1 done, chosen, or happening without somebody deciding in advance what is going to happen, or without any regular pattern 6

- | | |
|------------|--------------|
| ① random | ② separate |
| ③ frequent | ④ consistent |

問2 to tell someone that something bad or dangerous may happen, so that they can avoid it or prevent it 7

- | | |
|---------|---------|
| ① tempt | ② guard |
| ③ burn | ④ warn |

問3 to officially suggest someone or something for an important position, duty, or prize 8

- | | |
|------------|-------------|
| ① dominate | ② eliminate |
| ③ nominate | ④ originate |

問4 a special room or building equipped for scientific experiments, research, or teaching, where a scientist does tests or prepares substances 9

- | | |
|-----------------|--------------|
| ① investment | ② laboratory |
| ③ demonstration | ④ apparatus |

問5 the ability to make decisions and take action without waiting for someone to tell you what to do 10

- | | |
|---------------|------------|
| ① initiative | ② ambition |
| ③ observation | ④ forecast |

Ⅲ 次の問1～問5の文の空所を埋めて意味を成す文を完成させるのに最も適当な語句を①～④の中から一つずつ選び、その番号の該当欄をマークしなさい。

問1 Alex and I went to the same high school. We used to be close, but we fell () with each other. 11

- | | |
|-----------------|----------------|
| ① in contact | ② out of touch |
| ③ now and again | ④ right away |

問2 Besides, you can watch movies on your phone now. You () stay home and save money. It'll be cheaper than going to the movie theater. 12

- | | |
|-----------------|-----------------|
| ① might as well | ② as opposed to |
| ③ come short of | ④ need not have |

問3 In movie theaters, they always told us to () and put away our phones. 13

- | | |
|--------------|-------------|
| ① cross over | ② fall down |
| ③ turn off | ④ tap into |

問4 I came to the place where Alex was supposed to meet me, but the room was empty () one old suitcase on the floor. 14

- | | |
|--------------|---------------|
| ① because of | ② if possible |
| ③ in advance | ④ apart from |

問5 As I was admiring the piece of antique, Alex came in and said, "I paid () for this. I was so lucky." 15

- | | |
|-------------------|-------------------|
| ① up to date | ② some other time |
| ③ next to nothing | ④ not far off |

Ⅳ 次の問1～問5の日本語とほぼ同じ意味になるように、カッコ内の語を並べ替えて、現代英語の標準的文法にかなう英文を完成させるとき、カッコ内で六番目にくる語を①～④の中から一つずつ選び、その番号の該当欄をマークしなさい。

問1 私は Josh から10 年ぶりに手紙を受け取り、とても驚いた。

16

I was so surprised to receive (a, first, for, from, Josh, letter, the, time) in 10 years.

- | | |
|---------|--------|
| ① time | ② from |
| ③ first | ④ the |

問2 その小窓を私のかわりに開けてくれませんか？自分では手が届かないのです。

17

Do (for, me, mind, opening, the, tiny, window, you)? I can't reach it myself.

- | | |
|----------|-----------|
| ① for | ② opening |
| ③ window | ④ you |

問3 私は、次の人が入って来られるようにドアを支えて開けておきました。

18

I held the (door, for, in, next, open, order, person, the) to come in.

- | | |
|--------|----------|
| ① the | ② person |
| ③ next | ④ open |

問4 このように長くお待たせして誠に申し訳ありません。ついに受賞者を発表する準備が整いました。

19

We are very (have, kept, long, so, sorry, to, waiting, you). Now we are ready to announce the winner.

- | | |
|--------|-----------|
| ① have | ② waiting |
| ③ to | ④ sorry |

問5 受賞したことを Josh が母に伝えた時、彼女は息子に関するその良い知らせを聞いて喜んだ。

20

She (about, delighted, good, hear, news, the, to, was) her son when Josh told his mother he had received an award.

- | | |
|---------|--------|
| ① about | ② to |
| ③ hear | ④ good |

V 次の英文を読み、その後に続く問1～問10について、それぞれの指示にしたがって正しいと思われるものを①～④の中から一つずつ選び、その番号の解答欄をマークしなさい（長文なので時間配分に注意すること。*印を付した語については問題文末尾に注がある）。

One cold winter night, the animals in the forest were discussing why it was so cold. The wolf thought the cold was the king's fault. The birds thought the earth had died and that is why it was so cold.

"No, no," said the wolf, who enjoyed arguing, "it is the king's fault. If you don't agree, I'll eat you."

The doves*, even with their frozen feet, were more positive. "The earth is getting married. She is wearing her wedding dress," they said.

The owls, with their frozen feathers, did not mind the cold. They just rolled their eyes and called across the forest, "We are having great weather."

In the trees, the squirrels were cold. They rubbed their noses together to keep warm. The hares* were cold. They stayed in their burrows* and didn't even look outside.

Two woodcutters* were walking through the forest. They stamped their feet to stay warm and blew on their fingers. They fell into snow banks and slipped on ice. They dropped their piles of wood and had to tie them back together.

At one point, they thought they were lost. They were scared. They knew people could die in the cold. They slowly went back the way they had come. They prayed for help and soon were out of the forest.

Below them they could see the lights of their village. They were so pleased that they laughed out loud, but their good mood did not last. They remembered they were poor.

"Why are we laughing? Life isn't good for us poor people. It is for the rich people," said one of the woodcutters.

The other woodcutter agreed. "Some people have lots and others have little. The only thing that is equal is sorrow."

Then a strange thing happened. A bright and beautiful star fell out of the sky.



As the woodcutters watched, the star from the sky landed behind some trees. They ran toward it, thinking it might be gold. They found a golden robe covered with stars. Under the robe, there was a baby.

“Oh no,” said one of the woodcutters, “another baby? I can’t afford to feed another baby!”

“Well, we can’t leave it here to die,” said the other woodcutter. “I’ll take it home and raise it.”

However, when he got home, his wife was not at all happy to see the baby.

“We can’t afford another child,” she said.

“We can’t let this child die either,” argued her husband.

Realizing that her husband was right, she opened her heart to the little baby. They raised the child as part of their family. He became a handsome young boy.



Sadly, as the child’s beauty grew, so did his cruelty. He was mean* to poor people. He teased people less fortunate than him. The animals were not safe either. He threw rocks at them and hurt them. He made other children his servants because he thought he was better than them.

The only thing the Star Child enjoyed was looking at himself and admiring his own beauty. This worried the woodcutter and his wife. They tried to talk to him.

“We took care of you when you were alone and had nothing. You should treat others with the same kindness we showed you,” they said.

The priest also tried to talk to him. “All things are created equal. The worms, the cows, the birds, and you all have a place in this world. You should treat everything with love and kindness,” said the priest.

The Star Child would not listen to anyone. He even taught other children to be cruel like him.

They did everything he said just because he was handsome. They laughed at his mean tricks.



One day a poor woman came into town. Her clothes were torn and her feet were bleeding. As she sat under a tree to rest, the Star Child started to tease her. The woodcutter caught him doing this.

“Stop teasing this lady! She has never hurt you.”

“Who are you to tell me what to do?” said the Star Child. “You aren’t my father!”

“No,” said the woodcutter, “I’m not your father. But I took care of you when I found you in the forest. You had nothing.”

The old woman cried, “What? You found this boy in the forest? Was he wearing a

golden robe?”

“Yes,” said the woodcutter.

“He is my son,” said the old lady. “He was taken from me ten years ago, and I’ve been looking for him ever since.”

“You aren’t my mother!” said the Star Child. “You’re a disgusting beggar*!”

Although the old lady begged him, the boy would not change his mind. She explained what had happened, but he refused to believe he was the son of a beggar. He sent the old lady away. He told her he never wanted to see her again.

The boy returned to play with his friends. But they laughed at him and told him he was ugly.

“No, I’m not!” the Star Child replied.

But they said he had the face of a frog and the body of a snake. He did not know what they were talking about, so he looked at himself. They were right! He was no longer handsome; he was ugly!

The Star Child started to cry. “This happened because of my mean behavior. That lady was my mother, and I sent her away. I must go and find her. I must ask her to forgive me!”



For three years, the Star Child wandered the world looking for his mother. No one was nice to him. Everyone made fun of him because he was ugly. Children threw stones at him and laughed at him because he was poor. People treated him the same way he had treated others.



One day the Star Child came to a city. As he was asking people if they had seen his mother, an old magician came along. The magician took the boy to his house. He fed him rotten* food and dirty water. Then he locked him in the basement.

The next day, the magician returned. He told the boy about three pieces of gold that were in the forest: one white piece, one yellow, and the last red.

“Bring me the piece of white gold this evening,” said the magician, “or I will beat you.”

The Star Child set off for the forest. From the outside, the forest looked beautiful. It seemed to be full of singing birds and sweet-smelling flowers. When he got into the forest, however, it was full of thorns and thistles* that cut him. It was full of prickly* bushes that caught on his clothes and tore his skin.

He looked all day for the piece of white gold, but he could not find it. When the sun started to set, he headed back to the magician. He was sad and disappointed because he had not found the gold.

Near the edge of the woods, he heard a cry of pain. There was a hare caught in a trap. Forgetting his pain, the boy set the hare free. "I am a slave now," said the Star Child, "but I will give you your freedom."

Thankful for his freedom, the hare asked what he could do for the boy. The boy told him about his search for the gold.

"Come with me," said the hare. "I know where the gold is." He led the boy to the gold. The boy took the gold and returned to the city.

Near the city, the Star Child met a sick old beggar. "Give me some money, or I will starve," cried the beggar.

"I only have this one piece of gold," replied the Star Child.

"Please help me," begged the man.

Knowing the man would die without food, the boy gave the gold to him. He knew what would happen when he returned to the magician.

When he told the magician he did not have the gold, the evil man beat him.



The next day, the magician came to the boy again. He told him to return to the forest to find the piece of yellow gold.

"If you don't bring it back for me, I will beat you 300 times and keep you as my slave," threatened the magician.

So the Star Child went back to the forest and searched all day. Again, he was unsuccessful. At sunset, he started to cry. He knew what would happen when he returned without the gold.

"Why are you crying?" asked a voice.

It was the hare he had rescued from the trap.

"I can't find a yellow piece of gold, and the magician will beat me," said the boy.

"Follow me," said the hare. He led the boy to a pond. The gold was in the pond.

"How can I thank you?" asked the Star Child. "This is the second time you've helped me."

"You helped me first," replied the hare and ran away.

As the Star Child was nearing the city, the beggar called out to him, "Give me food or money, or I will starve to death."

“I only have this piece of gold,” said the boy. However, he already knew in his heart what he would do. He would worry about the magician later. He gave the gold to the man.

Once more, he was severely beaten when he returned to the magician.



The following day, the magician told the boy to find the piece of red gold in the forest. If he brought it back, then he would be free. If he did not, he would be killed.

All day the boy searched for the gold, but he was unsuccessful. He sat in the forest and cried.

“Why are you crying?” asked a voice. Once more, he saw the hare he had rescued.

“I can’t find a piece of red gold. If I don’t bring it back, the magician will kill me.”

“The gold is in the cave behind you,” said the hare. “Now you can stop crying and be happy.”

The Star Child ran into the cave and found the gold. He picked it up and hurried back to the city.

The beggar again saw him coming, and he stood in the middle of the road. “Please give me some money, or I will starve!” he said.

The Star Child said, “You need it more than I do.” He gave him the gold, even though he knew the magician would kill him.



As the Star Child was passing through the gates of the city, the guards and the people knelt before him. “Our prince is so handsome!” they called.

The boy thought they were making fun of him. In his sadness, he got lost. He ended up in front of the king’s palace. Everyone near the palace knelt before the Star Child.

“How handsome our prince is!” they cried.

“I am not a prince,” said the Star Child. “I am the ugly son of a beggar.” Confused, he looked at his reflection in a window. He was handsome again!

Yet he was not happy. “I am not a good person. I was terrible to my mother and sent her away. I must keep looking for her,” he said.

He turned to continue on his way back to the magician’s home. Just then, he saw the beggar he had helped. He was with an old lady. It was his mother! The Star Child ran and knelt in front of them.

“Mother, please forgive me,” he cried, but the old woman said nothing.

He pleaded with the beggar. "I helped you. Please ask my mother to forgive me."

He bowed his head and waited for them to respond. When he heard nothing, he looked up. The beggar woman was gone. In her place was a queen. The beggar was gone too, and in his place was a king!

"This is your father," said the queen.

"And this is your mother," said the king.

The family was full of joy at being reunited*. The Star Child was made king, and he ruled with justice and fairness. He made sure the poor were treated with kindness and that the animals were well taken care of. He did not forget the woodcutter and his family. He sent them many gifts to make their lives better.

(注)

*dove : ハト

*hare : 野ウサギ

*burrow : 巣穴

*woodcutter : きこり

*mean : 意地悪な

*beggar : 物乞い

*rotten : 腐った

*thorns and thistles : とげのある植物 (thorn がいばら, thistle がアザミを指す)

*prickly : とげだらけの

*reunited : 再会して

Oscar Wilde, *The Star Child*, retold by Susan MacRae, e-future Classic Readers, 2016. より一部省略

問1 冒頭で動物たちが寒さの原因について論じ合っている場面で、本文の内容に合致するものを選びなさい。

21

- ① オオカミは、この寒さは王様がいないせいだと言った。
- ② 鳥たちは、この寒さは神様が死んだせいだと言った。
- ③ ハトたちは、大地が婚礼衣装を着ているんだ、と言った。
- ④ フクロウたちは、なんてひどい氷河期なんだ、と言った。

問2 冬の森で動物たちが続いて登場したきこりたちが、声を立てて笑ったのはなぜか、理由として本文の内容に合致するものを選びなさい。

22

- ① 自分たちは貧しくても、裕福な人よりも楽しい生活を送れているから。
- ② 寒さの中で道に迷ってしまったと思ったので、街の明かりが見えて安心したから。
- ③ 寒さについての動物たちの白熱した議論が面白かったから。
- ④ 悲しいことがあっても、笑って過ごす方がいいと信じているから。

問3 空から降ってきた子どもについて、登場人物たちの反応として本文の内容に合致するものを選びなさい。

23

- ① きこりの一人は、子どもが死んでしまうかも知れないから、置き去りにはできないと言った。
- ② きこりの一人は、ちょうど二人目の子どもがほしかったんだ、と言った。
- ③ きこりの家族は、この子どもは美しく育つに違いないから、きっと金になるぞ、と言った。
- ④ きこりの妻は、拾われた子どもを育てるよりも、自分の子どもがほしいと言った。

問4 少年になった星の子のふるまいに対して周囲はどのように反応したか、本文の内容に合致するものを選びなさい。

24

- ① きこりの夫婦は、星の子が自分の美しい容姿ばかりを鼻にかけて他者に思いやりがないことを心配した。
- ② 動物たちは、星の子の美しさをねたみ、傷つけてやろうと石を投げつけた。
- ③ 司祭は、一人ぼっちで何も持たない星の子の面倒を私が見てやったのに、と言った。
- ④ 他の子どもたちは、美しいからといって星の子は何をしても許されるわけではない、と言った。

問5 貧しい女性が街にやってきた場面が続く内容として、本文の内容に合致するものを選びなさい。

25

- ① きこりは星の子に対して、何様のつもりで私に命じるのか、と怒りをあらわにした。
- ② 女性は、私はこの少年を10年前に森で見つけたのです、ときこりに言った。
- ③ 星の子は、自分の母親だと名乗る貧しい女性に腹を立て、彼女を追い返した。
- ④ 友人たちは、遊ぼうと戻って来た星の子に対して、お前の母親は貧乏なんだな、と笑った。

問6 星の子がある街にやってきた場面に続く内容について、星の子は白い金貨で何をしたのか、本文の内容に合致するものを選びなさい。

26

- ① その金貨で魔術師を雇って、母親の行方を魔法で探そうとした。
- ② 罾^{わな}にかかった野ウサギをかわいそうに思って、その金貨で買い取った。
- ③ その金貨を、自分が奴隷にされないようにするための賄賂^{わいろ}にした。
- ④ 飢え死にしそうな年老いた物乞いに施しとしてその金貨を与えた。

問7 星の子が探していた三つの金貨のうち、黄色の金貨はどこで見つけたのか、本文の内容に合致するものを選びなさい。

27

- ① 池の中。
- ② 野ウサギの巣穴の中。
- ③ 洞窟^{どうくつ}の中。
- ④ 物乞いの袋の中。

問8 もし星の子が赤い金貨を持ってこなければどうなるのか、本文の内容に合致するものを選びなさい。

28

- ① 星の子に見つけられないまま、母親が貧しさで死んでしまう。
- ② お金がないために、星の子は奴隷にされてしまう。
- ③ 星の子は、邪悪な魔術師に殺されてしまう。
- ④ 魔法の金貨がなければ、冬が終わらずに世界が凍えてしまう。

問9 金貨を持たずに街に帰ってきたあとで、星の子が悲しくなったのはなぜか、本文の内容に合致するものを選びなさい。

29

- ① 窓に映る自分が相変わらず醜くみすぼらしい姿で、情けない思いだったから。
- ② 母親にひどい態度で接したことを責められ、後悔の思いがあふれたから。
- ③ 意地悪な魔術師の家に戻らなければならないことが、耐え難く思えたから。
- ④ 人々に「ハンサムな王子」とからかわれているようで、つらく思ったから。

問10 星の子とその家族について、本文の内容に合致するものを選びなさい。

30

- ① 王は、貧しい者に親切にした褒美として、星の子の家族を探し出した。
- ② 星の子から金貨をもらった物乞いは、実は星の子の父親だった。
- ③ 星の子が金貨を与えた物乞いは、お礼に星の子の母親を見つけて連れてきた。
- ④ 星の子は、育ててくれたきこり一家こそが自分の家族だと言い、一緒に暮らした。

Ⅵ 以下の英文を読み、その後に続く問1～問10について、それぞれの指示にしたがって正しいと思われるものを①～④の中から一つずつ選び、その番号の該当欄をマークしなさい（*印を付した語句については問題文末尾に注がある）。

The French government has been accused of making some of its new language tests^① for foreigners seeking to stay in the country so hard even its own citizens would fail them.

An impact report on a new immigration* law expected to come into force before the end of the year suggested the stricter requirements could lead to 60,000 people being refused permission to remain in France.

The tests, which cost around €100 (£83.20), are part of bill^② passed a year ago, that includes tighter border controls and tougher measures to expel* foreign migrants*. Ministers argue its primary aim is to promote greater integration* of foreigners.

Until now, those applying for a carte de séjour^③ — a document allowing them to remain in France — were required to sign an “integration contract” and promise to learn French. Only those applying for French nationality or long-term residency* have been required to take a language test.

The law will require those applying for papers to have at least the level of French of a lower secondary school pupil, aged 11-15 years. Those seeking papers to remain for longer or for nationality applications will be required to show greater proficiency*.

An investigation by FranceInfo^④ suggested the levels required would challenge even native speakers. It sent 10 French volunteers, including a literature student with five years of post-baccalauréat higher education*, to sit the tests those seeking French nationality will face. Five failed the written test but passed the oral, while two failed to reach a level necessary to obtain their own nationality.

Félix Guyon, of the Thot school that helps refugees and asylum seekers* learn French, said: “The level is far too high for most foreigners who are seeking nationality or papers to stay for a long period in France.”

An impact report^⑤ on the law for the upper house of parliament, the Sénat, suggested it would be applied to more than 330,000 people in the first year, with about 60,000 of them expected to fail the language tests and have their right to remain in France withdrawn.

Bruno Retailleau^⑥, the conservative interior minister, said last month: “If a foreign person has been legally resident in France for several years and is not able to speak

French it's because they haven't made the effort.”

The text states anyone applying for nationality must “provide evidence of a level of language enabling them to at least understand the essential context of concrete or abstract subjects in a complex text, to communicate spontaneously* and to express themselves clearly and in detail on a wide variety of subjects”.

^⑦ Didier Leschi, the director general of the French Office for Immigration and Integration, said France was only aligning* itself with the requirements in neighbouring countries including Germany.

He said: “The whole system is designed to give people a sense of responsibility and help them integrate. You have to have faith in people. They have three years to reach the minimum level and renew their residency permit.”

^⑧ Marianne, who was born in Comoros but has lived in France for more than a decade and works as a cleaner, told FranceInfo: “The problem is I don't have the time. I haven't done any studies in France and I don't have the necessary level.”

^⑨ Chloé Odent, a coordinator and teacher with the association A Voix Haute (out loud) said: “There are people who speak French very well, who communicate every day at work, but who are not going to pass this exam.”

The date the decree* comes into effect has yet to be decided. Most retirees* over the age of 65 are expected to be exempt* as are those who apply for or renew annual visitor cards.

The legislation, known as the law to control immigration and improve integration, was drawn up by former interior minister Gérald Darmanin and passed in January 2024. Emmanuel Macron and his government saw this as a shift to the right.

(注)

*immigration：移民，入国

*expel：強制退去させる

*migrant：移住者，出稼ぎ労働者

*integration：溶け込むこと

*residency：在留許可

*proficiency：習熟度

*five years of post-baccalauréat higher education：修士課程（相当）の教育

*asylum seeker：亡命希望者

*spontaneously：自然と，自発的に

*align：足並みを揃える

*decree：法令

*retiree：定年退職者

*exempt：免除された

Kim Willsher, “France’s language tests for foreigners seeking citizenship defeat French people: Native speakers found to struggle with exams coming in under stricter rules for those who want to stay in country,” *The Guardian*, February 14, 2025.

*なお、本文はイギリスの新聞記事であり、文中に一部、英国式表記の単語がある。

問1 下線部① (new language tests) をめぐる説明として、本文の内容と合致するものを選びなさい。

31

- ① 外国人にフランス語を勉強してもらう目的で、テストの受験料は政府側で負担する。
- ② このテストには、他の国からフランスへの外国人旅行者を、より増やすねらいがある。
- ③ このテストの主目的は外国人をフランス社会へ更に融合させることであると政府側は主張する。
- ④ テストの導入を、国民の同意を得ることもなく決定した政府に、批判が集まっている。

問2 下線部② (bill) と同じ意味で “bill” が使われている文章を選びなさい。

32

- ① Tom insisted on paying the bill on his mother’s birthday dinner.
- ② A boy came up to me and said that he wanted to post up a bill on my door.
- ③ The portrait of Hamilton is currently used for the United States ten-dollar bill.
- ④ A bill can be introduced either by a Minister or a member other than a Minister.

問3 下線部③ (carte de séjour) を申請する人についての説明として、本文の内容に合致するものを選びなさい。

33

- ① 今までは、フランス語を学習すると約束さえすれば、申請を許可されていた。
- ② 今までは、申請者の中でも、永住希望者のみにフランス語のテストが課されていた。
- ③ 今後は、フランスの中学生（11～15歳）と同等かそれ以上のフランス語能力が求められる。
- ④ 今後は、長期滞在またはフランス国籍の取得を望む外国人は、この書類を申請しなくてもよい。

問4 下線部④ (FranceInfo) による調査に関する説明として、本文の内容に合致するものを選びなさい。

34

- ① フランス語の試験に合格した8人のうち、5人は筆記試験の基準点に達しなかった。
- ② フランス語を母語とする話者にとって、フランス語のテストは簡単だった。
- ③ フランス国籍を取得しようとする10人にフランス語の試験を受けさせた。
- ④ フランス語を専門とし、フランス国籍を取得したがっている高学歴の人も試験を受けた。

問5 下線部⑤ (An impact report) の内容として、本文の内容に合致するものを選びなさい。

35

- ① フランス議会の上院は、この報告書の購読者が毎年約33万人以上になると予想している。
- ② フランス語のテストを実施した最初の年に、約6万人が不合格となる可能性がある。
- ③ フランス語のテストが実施されれば、毎年約27万人がフランス在留の延長を許される。
- ④ フランス語のテストを受けた約33万人以上の人が、フランスの在留資格を失う見込みである。

問6 下線部⑥ (Bruno Retailleau) について、本文の内容に合致するものを選びなさい。

36

- ① フランス語を理解しない外国人がいるのは、政府の怠慢によるものだと述べた。
- ② 母国語を話せないフランス国民の存在を明らかにし、政府の支援を呼びかけている。
- ③ フランス在住歴が数年以上になってもフランス語を話せない外国人は、努力をしていないからだと言った。
- ④ 合法的にフランス在留を認められた外国人にまで、フランス語能力を求めてはならないと主張した。

問7 下線部⑦ (Didier Leschi) について、本文の内容に合致するものを選びなさい。

37

- ① 今まではフランスとドイツの移民問題を担当する機関の長官であった。
- ② フランスは単に、ドイツなどの隣国と足並みを揃えているだけである、と言った。
- ③ 新しい制度には、フランス国民に責任感を持ってもらうねらいがある、と述べた。
- ④ 在留許可証の保有者に、少なくとも3年に1回は、出国し再入国するよう要請した。

問8 下線部⑧ (Marianne) について、本文の内容に合致するものを選びなさい。

38

- ① 生まれは Comoros であるが、フランスに移住して10年以上になる。
- ② 清掃用品のメーカーに勤めており、多忙な毎日を送っている。
- ③ フランス語を他人に教えたことはなく、その必要性も感じていない。
- ④ フランス語テストの受験を控え、詳しい判定基準を知りたくなった。

問9 下線部⑨ (Chloé Odent) について、本文の内容に合致するものを選びなさい。

39

- ① A Voix Haute のコーディネーター兼教員としてフランス語試験の採点を行っている。
- ② フランス語がよくできる人でも試験に合格できない可能性があると言った。
- ③ フランス語の日常会話は上手でも、仕事で使えるレベルの人は少ないと言った。
- ④ 職場の同僚に、会話は上手だがテストには合格できないだろうと言われた。

問10 新しい移民法の成立に関する本文の内容として正しいものを選びなさい。

40

- ① 新しい移民法の発効日はすでに決まっているが、65歳以上には適用されない。
- ② 新しい移民法は、1年ごとの在留資格延長を望む人にも適用されるように作られている。
- ③ マクロン大統領とその政府は、新しい移民法の成立を正しい方向への前進だと考えている。
- ④ 新しい移民法は、移民の統制と融和の促進のための法であり、2024年1月に可決された。