

CaLabo EX v8.2 Quick Operation Guide



2022年12月

What You Can Do With CaLabo EX



Screen and Audio Control

• You can monitor students' work and teach through a headset and provide a correspondence correction individually.

Conversation Lesson Control

• You can work in pairs and groups and have a conversation and do a text chat.

Data Control

• You can have students show a document such as Word and send it to them and collect it back from them.

Groupwork

• In Group Work, members can remotely control other member's screen and distribute and submit files among the members, having conversation.

MovieTeleco

• Students can learn at their own pace by using digital materials.

Control Panel





- We have a Dual Monitor setup. The right side monitor is a control panel to control students' computers. The left side monitor is a teacher's screen. You can use a mouse on both monitors.
- •On Control Panel, you can see seat icons arranged for a classroom layout on the left side, function button on the right side and the bottom. You will mainly operate the control panel during the class.

Start and Close

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Close

1

- 1. Click [×] button on Control Panel.
- 2. Click "OK" on the dialog. Control Panel will close and ⇒ be back to a normal Windows display.



Function Button Arrangement

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Basic Operating Procedure

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Subject to all attendees

Click the function button without selecting seat icons.

⇒ It will be executed to all attendees.
 (Except for the one functioning to one person)

Subject to some attendees

- 1. Select desired seat icons
- 2. Click the function button.
 - \Rightarrow It will be executed to the selected attendees.

Seat Icon Selection

When you select the seat icon, it will be marked with blue.

Click on the seat.



student22

student27

al. Diay lo se



Drag to select.

.....



Click with [Ctrl]key.



Controlling Student Computer Power

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You can turn on student computers all at once from CaLabo EX controller. You can turn off, log off or restart them as well.



	Power control	
	Client Power control	
2	Turn On	Direct input Select a file
	Turn Off	User Name
	Restart	Password
	Log Off	Domain
	Close without saving	Log On
		Close

- 1. Click "Start Class"
 - \Rightarrow The Start Class dialog will pop up.
- 2. Click "Power"
 - \Rightarrow The Power Control dialog will pop up.
- 3. Click "Turn On"
- ※ If you like to turn on selected student computers only, select any or multiple student seat icons before proceeding to step1.
- X The same operation step applies to the following functions:"Power OFF", "Restart", and "Log Off".



Start Class → Power Control

Displaying Students' Names below seat icons

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※ Names are displayed once students sign in to computers by a specified setting.





Students' names will be displayed below the seat icons.

Teacher needs to start CaLabo EX Controller

- ⇒ Menu will be displayed on the lower right of students' desktops.
- **Student Actions** 1. Click "Sign In" on Menu CaLabo EX × administrator \Rightarrow "Attendance dialog" will appear. 🕲 Call Teacher Sign In Received Files MovieTeleco Submit Files 🚮 Record Desktop 2. Enter a name and click "Sign In" (Enter numbers if necessary) Sign In Please sign in to your class Student ID Student Name Jennifer Sign In The name will be display on Menu \Rightarrow

Attendance

Saving Attendance

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- \Rightarrow The "Attendance" dialog will appear.
- 2. Click "Save" button.
 - \Rightarrow The result will be saved in a specified path.
 - The file name will be the date and time when you saved the log.
- 3. Click "Close" to return to the current class.

Attendance Manager



- 1. Click "Attendance". \Rightarrow The "Attendance" dialog will appear.
- 2. Click "Attendance Manager". \Rightarrow The Attendance Manager will be launched.
- 3. You can set a destination folder to save a attendance log file by clicking "Settings".
- 4. Select a class for the attendance report view.
- 5. Click "Summarize". \Rightarrow The Attendance Summary will appear.

Attendance — Attendance Manager

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Sending Messages

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- 1. Click "Message" to send messages to students. Then the Send a Message dialog will appear.
- 2. Type messages and click "Send".
- \Rightarrow The messages will appear on student desktop.
- X If you like to send any specific students, select seat icons before sending messages.

Font size	:	Change message font size.
Color	:	Change message font color.
Emoticon	:	Add emoticons to the message
Time	:	Close message within a set time.
		If you keep it at 0, then the message
		window will never close until the
		student clicks "OK."

Message

Lock / Blackout / Stop Internet

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					36 42 student36 student42	A	Model	
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	03 8	student09	13 18	23 28 28	student34 student40		MovieTeleco Show	Group
	student03	student08	student13 student18	student23 student28	student33 student39	G	Audio 🗐 Select a device	Screen
	student02	student07	student12 student17	student22 student27	student32		MIC PC DVD/CD VHS MD	MIC+PC EX-AV
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● A 般 ² ジ ジ ジ ^{CADS} ² → R 間 ● 14:10 Kans - → R 間 ● 2009/12/23	ALL CALL	Message	Lock	Blackout Stop Internet	Response Application	ns	Attendance	Start Class
			Z					

- 1. Click [Lock].
 - ⇒ Student's keyboard and mouse will be locked.

Click [Blackout].

⇒ Student's monitor will be blank and their keyboard and mouse will be locked.

Click [Stop Internet].

- \Rightarrow The web site will be closed and students cannot start a web browser.
- * You can set up which browsers to be blocked.
- 2. To cancel each function, click the button again.

Lock / Blockout / Stop Internet

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Show websites to students





- 1. Open a web browser.
- 2. Drag the URL from the address bar, bookmark and/or shortcut, and then drop it anywhere on to the white background.

 \Rightarrow The dropped URL will open up on the students' computers.

Send Websites

<complex-block></complex-block>	Sending a File to the Students				CH	leri
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01 6 11 16 21 26 31 37 10 10 Feacher Preview student01 student06 student11 student16 student21 student21 student21 student31 student31 student37 10 Projector BB BS Stole tone OFF Voice Only Stealth Mode	Send Dose	02 student02 student07	12 17 student12 student17	22 27 student22 student27	32 38 student32 student38	MIC PC MIC+PC DVD/CD VHS MD EX-AV
BB Side tone OFF Voice Only Stadents' Display		01 6	11 16 student11 student16	21 student21 26 student26	31 37 37 37 37 37 37 37 37 37 37 37 37 37	Teacher Preview (i) II Projector II
			Side tone	OFF Voice Only	Stealth Mode	Students' Display

- Drag a file from your folder or desktop and then drop it anywhere onto the white background.
 ⇒ The File Send dialog will appear.
- 2. Specify the Target Folder and then click the "Send" button to send the file to the students.
 - \Rightarrow The file will be copied to the students' computers.

*Check the "Open Automatically" check box to open the file on the students' computers automatically.

- * You can also drag and drop a folder to send the folder to the students' computers.
- * Students who have logged on after the teacher has sent files can retrieve them from the Received Files dialog box.

File Control

Collecting Back Sent Files from the Students

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- 1. Click "File Control"
 - \Rightarrow "File Control" will appear.
- 2. Click "Collect Sent Files" tab and select files in the sent files list (queue).
- 3. Click "Collect"
 - \Rightarrow It will be collected to a destination folder.

Make Student Folders:

In case you like to collect files without having students change the names.

Save and Collect Files:

Saving files forcibly and collecting them. Collect and Delete Files : Deleting files after collecting them. Comment : The input will be displayed when returning files

File Control

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Collecting Student Submitted Files from the Students



1. Click on the "Submit" button.

⇒ The File Control dialog box will appear.

2. Teachers can designate the path to where the collected files will be saved to, and click the "Open File Inbox" button

 \Rightarrow The "Open File Inbox" button will be changed into the "Stop Receiving Files…" button.

 \Rightarrow Once students start submitting files, the teacher can see the status of each submission.

3. Click the "Stop Receiving Files..." button to stop.

⇒the File Submission dialog on both teacher and student computers will be closed.

Student Action to Submit Files to the Teacher



File Submission

Broadcasting the Teacher's Desktop and Audio

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- Select a sound input source [MIC], [PC], or [MIC+PC] from the AV panel
- 2. Click "Screen".
- % "Audio" will be on at the same time.
- \Rightarrow The teacher's desktop will be displayed on students' desktop

And the audio will be broadcasted to students' headsets.



Audio / Screen

Broadcasting Audio to Student Headsets



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1. Click an AV device source button under the "Select a Source" section.

2. Click the "Audio" button, and then you can start broadcasting the selected AV device audio to the students' headsets.

Broadcasting Audio

Monitoring Student Screens and Sound

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THE SLUDE	11 S 11 a	The will be displayed on the sub function b		Student's	iviic sound		

PC: Student's PC sound

MIC+PC: Student's Mic and PC sound

*To change a student to monitor, just click the student seating icon.



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Auto Scan (Auto Monitor)



Click "Monitor" 1.

 \Rightarrow You will see the student's desktop on your screen. The student's name will be displayed on the sub function bar. It will move to the next student after a certain time passes.

	:	•••••••	• • • • • • • • • • • •	Sub Menu Fund	tion ·	• • • • • • •	12	3	••••••
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Instructing Students individually

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1. Select a student seat icon.

2. Click Intercom.

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 \rightarrow Then, you will start sharing the student's screen and audio, and will be able to control over the student PC from the teacher workstation while having a private conversation.

 \rightarrow <u>If you wish to do remote control over the other student PC,</u> simply click any single student seat icon.

3. To stop the Intercom, click the "Stop" button on the subfunction bar or click the Intercom button again.



Start and Stop Drawing
 Pen Color ③Boldness
 Changes the drawing tool
 Clears all drawings

% Double clicking a student seat icon, the teacher able to control over the selected student PC as well.

Intercom

Sharing a student's screen and voice with other students

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- 1. Click the Model button.
- 2. Select a student as a model source.
- ⇒ The screen and voice of the selected students is being shared to all the students and the teacher. The teacher is able to control over the model student.
- ⇒ To change the model student to another student, just click another student icon.
- 3. To stop the Model function,

click "Stop" on the subfunction bar or click "Model" again.

You can change a student's sound source during Model; MIC, PC, and MIC+PC.
The Window button on the subfunction bar: reduce the screen size to a smaller window size.

**By doing STEP2 ahead of STEP1, the Model dialog box will appear, and you can select other students to also include in the model session.



Voice Only Mode



If you click the "Voice Only" toggle button, then you can monitor only the student's voice. You can change a student's sound source during monitoring.



- 1. To enable the Voice Only mode, click "Voice Only".
- 2. You can execute "Monitor", "Intercom", and "Model" with only voice and audio transfer.

X While the Voice Only mode is checked, you cannot switch into the "Screen" function.

Voice Only Mode

Choosing Students Randomly





1. Right click on the class area, and select the "Pick a student" on the right click menu.

2. Click the "Start" button, then the chosen student name and seating number will appear.

% If you like to execute a student which is selected randomly, click "Intercom" / "Model" after executing "Pick a student".

XIf you wish to select a student among a specific group, drag to select multiple student icons

(no selected icons means all are selected by default).

Pick a student

Chat

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Teachers can open and close the Chat function for the students during pair /group discussions. *If there is no group / pair, all students will join to one chatboard.



- 1. Click the "Chat" button to start the chatboard.
- 2. Click a table tab.
- 3. Enter your message and click the Send button.

Anonymous: Students' name will not be displayed. (They will be only on teacher's chatboard)

[Send to All]: Sending messages all students from a teacher.

[Save]: Saving selected tables or all tables

[Save to All]: Saving messages on students' computers with teachers control.

Changing the Classroom View



You can change the classroom view by clicking the view change buttons.

Layout View

View student icons as the actual physical layout of the classroom

List View

View student PCs in a list form and monitor studentstarted applications at a glance.

Thumbnail View

File Control Submit

MovieTeleco Group

View student PCs with larger thumbnails. Thumbnails will be ordered by the seating number.

To change the thumbnail size, click the Thumbnail View tab again, and then you can select the thumbnail size from the menu.



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Overview Of Response Analyzer Response Analyzer

By using this simple Response Analyzer, you can see how well the whole class understands immediately. When you start Response Analyzer, the view of seat icons on the control panel will be changed, and the response results will be displayed on seat icons.

The results will also be displayed as a chart, and you can confirm what students respond and how long it takes.



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Starting Response Analyzer

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Correct Answer:	Timer (Click + - button to change time 00 : 30	Image Image <t< th=""></t<>
		Application – Response Analyzer

Response Analyzer Question Types



Multiple Choice

[Teacher]

🚺 Question: 1					• X
		Timer		Receiv	ved
START	- 1	00:30	÷ (0/40	0%
Multiple Choices	True / False	Short Answer]		
Correct Answe	r:				
	C	D			÷
⊚ Letters 🔘	Numbers				
Chart		List			
Settings		View and S	Save Results	C	llose

- Choices can be set from two to six.
- Single answer
- Choice button types can be selected from letters (A-F) or numbers (1-6).

[Student]



True / False

[Teacher] - - X Question: 1 Timer Received START 00:30 🗍 0/0 0% 0/40 0% Multiple Choices True / False Short Answer Correct Answer: YES NO Y/N ⊚ **√**/× ⊚ 0/× Chart 8 List View and Save Results Settings Close

•Answer button types can be selected from Yes/No, ✓/× or O/×.

[Student]



Short Answer

[Teacher]

Question: 1		
	Timer	Received
START =	00:30 🔶	0/0 0%
Multiple Choices True / False	Short Answer	0/40 0%
Correct Answer:		
		۸ ۲
Mark automatically	Match case	
E Chart	List	
Settings	View and Save R	esults Close

 "Mark Automatically" and "Match case" options are available.

[Student]

ᠾ Question: 4			
Timer	00:26		Not Submitted
			*
			-
		Change	Submit

Application – Response Analyzer

Using Response Analyzer





1. Select a question type, set the correct answer and timer, and then click "START".

⇒ The START button will become STOP and the Timer will start counting down. You will also see the number of received answers and respond rate. Students can start responding to the question on their response dialogs.

- ※ You can set the correct answer after starting the question.
- % You can change the timer length anytime by clicking the [+][-]buttons.
- 2. To end the question before the timer ends, click "STOP".
- 3. To view the results, click the "Chart" or "List" buttons.
- \Rightarrow Chart The result bar chart will appear.

List - The list of students and each student's response will appear. You can show these dialogs at anytime during the session. To show the results to the students, click the Show to Students button.

4. To close Response Analyzer, click "Close".



⇒ The result data will be saved in a CSV file format. The default file location is : (Document folder)¥CHIeru Analyzer

Results¥(date)¥AnalyzerResults_YYYYMMDD_hhmm ss.csv

Option to change the correct answer

Application – Response Analyzer

Overview Of Evaluation Sheet

Evaluation Sheet

By using this digital Evaluation Sheet, students can evaluate their presentations among themselves.

Evaluation Sheet employs evaluation means using points per items and comments.

The results will be made up immediately, and two types of files will be created. One is for teacher to confirm students' evaluation, and the other is for students to receive feedbacks.

[Evaluation Sheet Screen]



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[A File of Evaluation Results]

А	В	С	D	E	F	G	Н	I.	J
2018/4/2 15:10									
Presentation									
Presentation Gra	de [5= Exc	ellent; 4 =	Good ; 3 =	Satisfacto	ory; 2 = Sor	ne problem	ns; 1 = Ma	ny problem	IS
	Did the in	Did the or	Did the sp	Were appr	Were ques	Total scor	General C	Do you ha	ve any
Teacher	5	4	3	5	4	20			
t-sato	4	2	5	3	4	18	Good	Good	
chirinuru	3	1	3	5	1	17	Great	Good	
onodera	2	1	4	4	3	16	best	Good	
makoto	5	2	3	3	4	20	best	Good	
hiiragi	5	3	5	2	5	18	Good	Good	
rohani	4	2	2	3	3	15	nice	Good	
hoheto	3	1	2	4	2	16	great	Good	
wakayo	Evaluatio	n sheet - Graph						×	
tareso	(1) Did th	e introduction captur	e your interest?			1		5 4.0	
Average of stude	4.0 (2) Did th	e organization lead t	o a clear conclusion?			1		5 2.0	
	(3) Did th (4) Were	e speaker speak clea appropriate gestures	rry? , posture, expression	s used?		1		5 5.0	
Eva	aluat (5) Were	questions answered	accurately, clearly, el	ffectively?		1		5 4.0	
					- ÷,				-
								Total: 18.0 / 25	
	1/1 reply							ciuse	
	-								
		F EW		: A			ronh		
			ลเมสเ	ION A	vera	UR (3			

Creating & Saving Evaluation Sheet





[Evaluation Sheet Screen]

32



- 1. Click [Applications]
 - \Rightarrow Sub-menu will pop up.
- 2. Click [Evaluation sheet]
 - \Rightarrow Evaluation Sheet Screen will pop up.
- 3. Click [New]
 - \Rightarrow Evaluation Sheet dialog will appear.
- 4. Input Name and Questions, Set the evaluation criteria.
 - (Evaluation Items: Up to 20 items,
 - Level of score: 2~100,
 - Comment Items: Up to 10 items)
- 5. Click [Save]
 - ⇒ Select the Save Location and rename the file if you need.

Application – **Evaluation Sheet**

Marking Evaluation Criteria

New	Load	Save Start of Start		Sarvia, F	isults	
Evalutem	Title:	Presentation				
Comment	Explanation:	Presentation Grade [5= Excellent; 4 = Good ; 3 =	e problems; 1 = ₹	tany p	roble	ms
		Item Name		Max	Score	
	Item 1 :	Did the introduction capture your interest?		-	5	+
	Item 2 :	Did the organization lead to a clear conclusion?		-	5	+
	Item 3 :	Did the speaker speak clearly?		-	5	+
	Item 4 :	Were appropriate gestures, posture, expressions used?		-	5	+
	Item 5 :	Were questions answered accurately, dearly, effectively?		-	5	+

 Click [Evaluation sheet], and click [Template Open]
 ⇒ Choose a saved file to open.

2. Click [START]

 \Rightarrow Evaluation sheet will be displayed on student screen then both of teacher and students can mark each scores.

The graph will be displayed on teacher's screen.



- **3**. Teacher can confirm the number of participants on the Graph.
- 4. Click [STOP]

⇒Stop the evaluation and the result will be saved automatically.

Evaluation sheet - Graph		
(1) Did the introduction capture your interest?	1	5 4.0
(2) Did the organization lead to a clear conclusion?	1	5 2.0
(3) Did the speaker speak clearly?	1	5 5.0
(4) Were appropriate gestures, posture, expressions used?	1	5 3.0
(5) Were questions answered accurately, clearly, effectively?	1	5 4.0
3	Average n	umber
Number of participants	Average n of score	umber

Cranh

Heru

File path = (Document folder)¥CHIeru EvaluationResults File name = EvaluationResults_(date & time).csv EvaluationResults_(date & time) _feedback.csv EvaluationResults_(date & time)_feedback.jpg

··· Student Screen

- Thered	名称: ヴルーブAの発表					
BIRANE 💭	説明: 各グループの発表を対象層で評価してください					
	評価ポイント			评価点		
	(1) 内容·構成	5	4	3	2	
	 (2) 話し方・対応 	5	4	3	2	1
	(3) チームワーク	5	4	3	2	Ē
	(4) 時間	5	4	3	2	
	(5) 質疑応答	E	л	2	2	15

Student will select score for each criteria and type their own comment.

Click [Send] and then the number of participants will show on the Graph on the teacher's screen.

Application – **Evaluation Sheet**

Results of Evaluation Sheet



Three types of files will be saved automatically after clicking the stop button.

[EvaluationResults_YYYMMDDhhmmss.csv]

For a record for teacher. It will be outputted below: evaluation and comments that teacher and each student make. The average score per items. A person who evaluates (in numerical order)





Application – Evaluation Sheet

Overview Of Quiz

You can combine multiple question formats to create a quiz and conduct a quiz all at once.

The result will be made up and saved automatically at once. The quiz which you create is printable for an exam paper.

You can select from the following five types of question formats: "Multiple Choice" "Multiple Answer" "Short

Answer""True/False""Essay".

After conducting a quiz, the report will be created, and you can confirm the total result and answer status per person/question.

C	lass: 2	LA.			Quiz Informat	ion							
Sub) Teac	ject: E ther: K	inglish Iasugi			Date		Quiz Name		с	lass	Subject	Teacher	# of Students
instructi lotal po	ints: 6	io i0	stors carefully!		02/27/2019	4:04	test		P	C実習室A		(Default User)	32
					Students								
1. ark:10)	Watch to How mu	he newsof Ich is the Re	Unit4 and answer the follo Imbrandt painting worth?	lawing questions.	ID ·	Nam	ie	÷ 5	core +	Percent +	Standard score		
	0 1 14	4 million dal	ars		s-test0	1 <u>s-tes</u>	st0 1		0 / 100	0.00%	0.00		
	0 3. 14	40 million do	llars		s-test0	2 <u>s-tes</u>	st0 2	1	00 / 100	100.00%	0.00		
	0 4.14	400 million d	🐃 【Mult	tiple Choice/Answer]	s-test0	s-tes	st0.9		0 / 100	0.00%	0.00		
					s-test1	s-tes	st10		0 / 100	0.00%	0.00		
2. rk:10)	Mark the	e pîrases us	sed by the first man that i	Niki asked.									
	- A. R	ts pretty far	from here.		Point chart Number of	Students	5						
	C.It	smore that sbehind th	n a 10-minute walk. e library.								Studen	t Screen]	
	₽ D.G	io past the s	tudent union.		4		4	72トクライ3	Fント 番号:				
27				2				7	·월종名:		テスト名: 確認	恐テスト ≞∏	
3. rk:10)	During t	he election	campaign, one of the ma	in was education.	1			00	利限時期	51	科目:英国	ā.	
	. issue			[Short Answer]	1		_	< 戻る	≪-≫ 1/1		光王: 日 注意事項: 問題 合計点: 60	」 題文をよく読んで問いに答えなさい	۱.
4.	The pair	nting has be	en in private collections.						198 4 7		8		
ric10)	8 V							1	2 3	4 5	1. Unit4の= (配点:10) How mud	ュースを見て、次の問いに答えて h is the Rembrandt painting wo	ください。 th?
	0 No							6			□ 見直い ○ 1.14।	nillion dollars	
											 2.40 3.140 	nillion dollars million dollars	
5. srk:10)	The god	ides in the p	ainting is called Minerva.								0 4. 140	0 million dollars	
	8 True 0 False										2. Mikiと学生 (配点:10) Mark the)	Eのやり取りを見て答えなさい。(i ohrases used by the first man th	E解は1つとは限りません。) nat Miki asked.
				[Essav]				-				pretty far from here.	
0. rk:10)	ti yan go	at the paint	ng, waa would you do?						普賞を提出す	12		behind the library.	
	1										•		

Starting Quiz Editor And Creating The Quiz

C

U

	[Quiz Console]
● Webt/1 トド可 ● <	Edit Delete Import Export Add URL Report Start Store Stor
L 小元スト 正 詳価シート ■ -拼表示 IME:	Quiz Name:
 Click [Application] and [Quiz]. ⇒ Quiz Console will be appeared. Click [New] on Quiz Console. ⇒ Quiz Editor will be appeared. 	Type: Select Question Type Mark: Question:
3. Select a question format and set up questions and the answers.	a Question 4
4. To add a question, click [Add a Question]	
 Enter "Quiz Name""Total points""Time limit" "No. of pages." 	Quiz Name: Set up the quiz titleTotal Points: Set up the total points of the quiz
6. After the setting up is done, click [Save As].	Points Distribution : If it is checked, points will be distributed equally
⇒The quiz you create will be added to Quiz Console.	Show All Points : If it is checked, the points will be displayed on the quiz.
	Time Limit : Set up the time in hours and minutes. In case of "0:00,"
\bigstar You can save the quiz as CSV file clicking [Export],	click [Stop] to finish.
and import it appropriately after editing.	No. of Pages : Set up the pages when you want to divide into multiple pages.

Quiz

Importing Questions from the CSV File

Quiz Console		- 🗆 ×	
New Add Edit Delete	d URL Report Start Stop	Settings	
		:ft: 00:10:0	×
		ファイルの場所(1): 20180523_小テスト	✓ Ø Ø ₽ □.
File type: Quiz File (CSV/TXT File)		名前 01ックアクセス 「コイックアクセス	 更新日時 種類 5 2018/02/17 10:53 Microsoft Excel CS
Import	Save	デスクトップ	
Select a file to import	Copy and Replace	51750	
○ Select a folder to import	O Copy, but keep both files	PC	
Import from:	Bro	wse	3
Save in: C:¥Users¥kosugi¥Documen	ts¥CHIeru Test Files Bro	wse	×
	4 Import C	Nose	\$V771/h (*.csv)

1. Click [Import] on Quiz Console.

 \Rightarrow Import dialog box will appear.

- 2. Select "Quiz File(CSV/TXT File)" from File Type, and Click [Browse]. ⇒Open a File dialog box will appear.
- 3. Select the file you created, and click [Open].
- 4. Click [Import].
 - \Rightarrow The quiz you created will be added to Quiz Console.

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Starting Quiz

Quiz Console									1	-			
New Add Ed	dit Delete	Import	Export	Add URL	Report	Start	O Stop			Settir	ngs	••••	•••
) Show	Show Res	sults				V Ans	wer	Tin	ne Left:— (00 : 10 : 00	+		
👌 My Quizzes	Quiz Name	imary of Results	File Name A -	Quiz Nam Clas Subjec Teache Instruction Total points	3	arefully!					^		
	Quiz	🔋 Quiz Console	sample (複数	如種類語 1. We ark10 He	ich the newsof Unit4 ar w much is the Remband	d answer the following qu t nainting worth?	estons.				Ι.	- 🗆	×
	😨 Sun	New Add	Edit	Delete Im	port Export	Add URL	Report	Show R	Stop			Se	ttings
		🕞 Show	💽 s	how Results				Show Ar	nswer <mark>n is in</mark>	progress…	Time Left:	- 00 : 08 : 3	13 🕂
		🗁 My Quizzes	Qui	z Name A	File Name	Summ Quiz Info	ary of Results						\sim
				Summary of Res	ults -	Date	Quiz Name	Class	Subject	Teacher	# of Students		
				Summary of Res	ults -	02/27/20	019 16: 27 Quiz	2A	English	Kosugi	٥		
				Qeiz	sample (数程载 Students							
				Summary of Res	sults -	D	+ Name	+ Score + Percent +	Standard score				

- Click [Settings] on Quiz Console.
 ⇒Quiz Settings will appear.
- 2. Confirm the settings and Click [Save].
- 3. Select the quiz you want to start, and click [Start].

⇒The quiz will be displayed on students' desktop and will start. Also, the preview on Quiz Console will be switched to Summary of Results.

%Notice Of Quiz Settings

[Marking]

If it is checked on "Ignore white-space characters," it will be an incorrect answer when there is blank space on the head or tail of character string.

[Result Display Mode]

You can select what to show students when the quiz is finished.

•Display grades only: The grades only will be displayed.

• Display grades only and marked questions : The grades and students' answers will be displayed. if "Show answers" is checked, correct answers will be displayed.

Oui	[Settings]										
	Time Limit										
	Default O Hour Minutes										
	+/- Increment 0 Hour 1 Minutes										
	Student Sign In										
	$\bigcirc Ask$ students to sign in their name before taking the quiz										
	O Use signed in name on InterCLASS or CaLabo										
	Quiz Display Mode										
	Show quiz in full screen on the student computers										
	Randomize the question order for each student										
	The number of pages: 1										
Г	Marking										
	Match case										
	□Ignore white-space characters X 注意										
	O Display no results										
	Display grades only										
	O Display grades and marked questions										
	Show answers										
	After a student submits their answers, then:										
	O Display the Results immediately										
	Display the Results when the instructor stops the quiz										
	Display the following message until the quiz has stopped										
	~										
	~										

Cancel

Save

Displaying Quiz Results



⇒Personal score results will be displayed on the students' screen. %It will automatically be displayed if it is effective to display results on settings.

- * 1 You can confirm the results by students to click students' name on the Summary of Results.
- *2 You can confirm the results by questions to click the question number on the Summary of Results.
- * 3 You can print the results to click [Report].

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6 キャンたがナレマの約おギにろわていたとしたに

Other Functions (Application)

IME:		
LMS Link Applications Attendance	Start Class	
	Functions	Details
	Program Launcher	Start a program on the student computers
Program Launcher	Send Website	Open specific websites for students
Send Website	White board	Write notes and pictures for a lesson on the white board and show to the students
	Allowed Websites	Allow/Prohibit websites
	Allowed Programs	Allow/Prohibit the use of programs
Allowed Programs V	Record Desktop	Record the teacher's desktop screen activity for student view
Timer	Timer	Timer Settings: set the Timer for a selected restriction.
Volume Control	Response Analyzer	Collect student responses and show the results instantly
Response Analyzer	Quiz	Create quizzes and have students take a test
Evaluation sheet	Evaluation Sheet	Evaluate an evaluation object and the evaluation results will be totalized
e-typing Contest	e-typing Contest	Have students take a typing test (CBT) and display the ranking at once (Optional function)

Application

Pair / Group Discussion Using Headsets



- 1. Click the "Conversation" button and then the conversation menu will appear.
- Set the number of members by clicking the "Size: <>" button. Click the "Random" or "Fixed" button to start the conversation session (The Vertical Pair/Horizontal Pair buttons also appear when they are configured).
 ⇒Each group table will appear to start a conversation.
- 3. You can monitor a group conversation by clicking on a group table.

···· Student Side

- Group members are shown in the list on the student screens
- To hide this dialog from the students, please check the "Show Name" check box.



* By clicking the "Scan" button, you can start monitoring each student discussion group in ascending / descending group table order.

Changing Pair/Group members manually



During a conversation, you can change the pair/group members by either of the following:

- (A) Drag and drop a student name from a group table to another table.
- (B) Drag and drop a student seat icon to a pair/group table.

*By dragging and dropping a tardy student seat icon into any

group table, the tardy student also will be able to join the conversation.





Conversation Recordings 1 : Teacher's Control

Teacher can record students recordings under his / her control. They will be saved to students' computer first and collect them.



- 1. Click "REC"
- ⇒Recordings will start and "REC" will change into "Stop".
- 2. Click "Stop".
- ⇒Recordings will stop and "Save recorded files" will appear.
- 3. Select a media type and Click "Save"
 - ⇒ The recordings will be saved to students' computers (The name of the files will be the date)
- 4. Click "Collect"
- \Rightarrow "Collect recordings" will appear.
- 5. Confirm the path and click "Save".
- \Rightarrow The recordings will be saved to teacher's computer.
- X All recordings will be collected. The head of the file names will be a table number (pair number).

Conversation Recordings 2 : Students' Control

Students can record and save their recordings by their own.

CaLabo 🗮 Please se	t all options, then start the conversation se	ssion. (Default Class) (Default User)	Connected: 35 📃 🗖 🗙
😫 🛛 Show Name	Size:	REC Collect	
		🖉 Keen 🦚 Pectore 🎮 Sava 🏠 Onen	Monitor
			ALL
		1 - Select Desktop Order	
		(+ -)	A Model
		→ Scan Ascendin - Time: 4 5 > Sec.	
			B QQ Conversation
5 10	15 20 25	04 student4 01 student1	
003-02	009-02	10 student10 40 student40	C Groupwork
student5 student10	student15 student20 studen	t Table 2 Table 4	
4 9	14 19 24	Table 3 Table 4	D Chat
		09 student9 02 student2	
student4 student9	student14 student19 studen	2 28 student28 34 student34	E File Control Submit
		Table 5 Table 6	
			F COL
		21 student21 24 student24	Shov v
011-01-1 008-01	015-01 018-02 002-0		G Aus
student3 student8	student13 student18 studen	t. Table 7 Table 8	Salart a davira
2 7	12 17 22	06 student6 27 student27	H
006-01 001-01	011-02 007-01 017-0	1 15 student15 38 student38	MIC PC MIC+PC
student2 student7	student12 student17 studen	t. Tabla 9 Tabla 10	I DVD/CD VHS MD EX-AV
1 6	11 16 21		
004-01 009-01	013-01 019-01 007-0	03 student3 14 student14	J Teacher Preview 📢
student1 student6	student11 student16 studer	t 12 student12 33 student33	III Protector
		Table 11 Table 12	
	·		Students' Display 💽
	Side tone OFF	Voice Only 🔲 Stealth Mode	
ALL CALL Messag	e Lock Blackout	Stop Internet Response Applications	Attendance Start Class

- If you like to collect the recordings, you can execute "File Submission" function to collect.
- Before submitting files, one person of the pairs or groups will be decided to submit and edit the file name to add partners' name.

Student Actions 会話 - 003 - 01 録音ボタンを押すと会話を録音出来ます 1. Click "Record" 参加者一覧 01 student test001 \Rightarrow The recordings will start. The 18 student test018 time of the recording will be displayed. 2. Click "Record" again to stop the recording. 2 ⇒ "Save recorded files" will appear. 15 録音中 録音 3. Select a path and media type, and click "Save". 録音ファイルの保存 保存先 [DESKTOP] 参照 保存するメディアタイプを選択してください。 ○ WMA **WAV** MP3 ✓ ファイル名に録音日付を付ける

- \Rightarrow The recordings will be saved.
- * Students can submit the recordings if the teacher insists.

3

Monitoring During Execution Of Conversation

(Releasing Monitor / Intercom / Model)



[Monitor During Execution Of Conversation, Releasing Monitor]

1. Click <u>the number of the tables</u>, or the <u>seat icon</u> during execution of [Conversation].

 \Rightarrow Monitor button will be on, and you can monitor the conversational speech of the students.

- 2. Click the other number of the tables, or the other seat icon to switch the subject.
 - \Rightarrow The subject will be changed.
- 3. Click the gray area around the tables to release Monitor.

[Intercom and Model During Execution Of Conversation]

To start Intercom (To intervene in the conversation) or Model (To broadcast the conversation to the whole class) during execution of Coversation, follow the Step 1 on the left and start Monitor, and click Intercom or Model.

Screen Sharing

During execution of Conversation, you can speak in pairs, looking at the other's screen.

The same applies to a group of three or more.



1. Select "1" from the pull-down menu during execution of Conversation.

(The upper row on the table will be a target.)

2. Click [Desktop]

 \Rightarrow The desktop of the upper row on the table will be displayed to the other's.

Operation For Students

The button to the right will be appeared on the desktop which is shared from the other, and you can control it if the button is ON.



[To Change Sharer...]

- 3. Click [Desktop] to cancel sharing.
- 4. Select "2" from the pull-down menu. (The lower row on the table will be a target)
- 5. Click [Desktop]

 \Rightarrow The desktop of the lower row on the table will be displayed to the other's.

 $\ensuremath{\ensuremath{\mathbb{X}}}$ You can type in Word which is opened by the sharer.

Conversation

Information Gap

During execution of Conversation, you can distribute 2 types of files (Such as a file for Part A and Part B)

and do the information gap task smoothly.



First of all, select Part A and send a file.

1. During execution of Conversation, select "1" from the pull-down menu.

(The upper row on the table will be a target)

- 2. Click [Select]
 - \Rightarrow The seat icon of the upper row on the table will be selected.
- 3. Drag and drop the first file to the class area.
 - \Rightarrow Confirm Target Folder and send the file.

Next, deselect seats of Part A, select Part B and send a file.

- 4. Click anywhere onto the white background to deselect the seats of Part A.
 - \Rightarrow The selected seats will be cancelled.
- 5. Select "2" from the pull-down menu.(The lower row on the table will be a target)
- 6. Follow Step 2, 3 to send the second file.

Conversation

Chat During Execution Of Conversation

Conversation

During execution of Conversation, chatboard will start per pairs (or groups), and you can have a text conversation.

n. (Defaut Cass)	(Default User) Conne	cted 35 😑 🖽 🗶		
d* tem © temm ⊕ 1 • 5000 000000 000000000000000000000000	CC 2 Column ere Q2 Open H — — — — — — — — — — — — — — — — — — —	Interest Interest Model		
04 student4 00 10 student10 40 Table 3	students student40	20 Conversion		
09 student9 28 student28	Table 1 Table 2	Table 3 Table 4	Table 5	
Table 5			Members:1	Invite
17 student17 00 21 student21 2			Teacher student32	
Table 7			student41	
06 student5 2 15 student15 3				
Table 9				
03 student3 3 12 student12 3				
Table 11				
nice Crite	10 🔻 Pt. 🔲 Silve	r 🔹		
Bag Isternet				Send
	Save Sav	e to All 📃 Anonymous	Send to All	Close

[Anonymous] : Students' name will not be displayed. (They will be only on teacher's chatboard) [Send to All]: Sending messages all students from a teacher. [Save]: Saving selected tables or all tables [Save to All]: Saving messages on students' computers with teachers control.

- Click [Chat] during execution of Coversation.
 ⇒ The chatboard will be displayed on teacher's desktop and students'.
- 2. Click the target table.
 - ⇒ The target's exchanges of text conversation will be displayed.
- 3. Type a comment and click [Send].
 - \Rightarrow The comment will be sent to the selected table.

oットボード	
生: 諸を取れた単語をお互い書き出してみましょう。 tudent32: Vednesday tudent41: ain tudent41: eople	参加者:3名 先生 student32 student41
eople 	

Function Of MovieTeleco

CHleru

MovieTeleco

Loading a video/audio file, you can do shadowing and interpreting practice.

You can select Teaching Mode which teacher has control over content and when to play the media, or

Self-Learning Mode which students control their players and practice at their own pace.



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Display And Function Of MovieTeleco

MovieTeleco



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Teaching Mode/Self-Learning Mode



When using MovieTeleco, you can switch the following two modes:

Teaching mode: For listening and speaking activities under the teacher's control. Students cannot select and control materials by themselves during this mode.

Self-Learning mode: Students can practice at their own pace.



Activity examples for Teaching Mode

Have all students check materials together.
Record students voices and collect them.

Activity examples for Self-Learning Mode

•Have each student practice with movie/audio materials at their own pace. •Have each student record their voices.

Start and finish MovieTeleco



Start

- 1. Click "MovieTeleco" on the Control Window.
- ==> The application will start on the teacher's and students' PC.

Finish

1. Click "MovieTeleco" on the Control Window.

2. Choose "Yes" to "Do you want to finish students' MovieTeleco?".

MovieTelecoの終了 MovieTelecoを終了します。 生徒側のMovieTelecoも終了しますか? **i**) いいえ(<u>N</u>) (ICCO)

==> MovieTeleco will be finished on the teacher's and students' PC. If you choose "No", only teacher's MT finishes and students' is kept available.

Register digital contents on MovieTeleco Server

CHleru

Register movie files and audio files on MovieTeleco server. (Students can't register)



Registering YouTube/TED Videos

MovieTeleco

You can register the URL of the video websites and browse it as teaching materials.





1. Right click the folder which you like to add a teaching material to and click [Add URL Materials] from the menu.

 \Rightarrow [Add URL Materials] panel will appear.

2. Enter [Name] and [URL], and click[Add].

 \Rightarrow The URL teaching material will be registered to the selected folder.

- 3. Double click the added URL teaching material.
 - \Rightarrow The registered video will appear.

※URL materials cannot be played all at once in Teaching Mode.※When playing the movie, you use a playback tool within the website, not the button of MovieTeleco.

Use of "Lesson File" folder

The "Lesson File" Folder is only available during the class (while the teacher is running the CaLabo EX controller). The following settings are available for the sub-folder in the "Lesson Files" folder. (Right-click of Mouse)

- ① Showing / Hideing the sub-folder to sutudents.
- ② Allowing students to save a file or not in the sub-folder.
- * If you change the sub-folder settings, you must set them from the upper level.



ex) Setting the $\lceil 20170327 \rfloor$ folder under the $\lceil Lesson File \rfloor$



MovieTeleco

CHleru

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Teaching Mode – Showing Media Files



Playback media files to the students from the teacher player.



1. Drag and drop a media file to the player or double click a media file from the resource list.

 \Rightarrow The selected media file will be loaded on to the player.

<Compatible file formats> Video:MPEG1, WMV, AVI, MP4, MOV, M4V Audio:WAV, MP3, WMA, M4A

2. Click [Play].

 \Rightarrow The media file will be played on both the teacher and student players.



Teaching Mode - Control Student Player



In the Teaching Mode, teacher has control over what content and when to record.



- 1. Open a resource file and then click [Record].
- ⇒ Student player will start playing the resource file, and then it will also start recording students' voice.
- Open a resource file by following methods:
 Record AV playback to the teacher player.
 Double click a media file from the file list.
 Drag and drop a media file from the USB flash drive to the MovieTeleco window.
- 2. To stop student recording, click [Stop].
- Click [Play] to let student listen to their recordings.
- Students can control audio balance slider to adjust the program track volume and the recording track volume anytime.

Teaching Mode – Repetition, **Consecutive Interpretation Practice**

CHleru

The Teacher conducts repetition / consecutive interpretation practice for students by using model media files. During this practice, the student player will record the student's microphone automatically and it cannot be operated by the students (the Teacher will control the student player). The Teacher can also monitor each student while the students are in practice mode (see the Monitor section).



- 1. Add bookmarks to the model media file (when you play the model file in this practice mode, the student player will stop at each bookmark point, and then switch to start automatically recording the student's microphone).
- 2. Right click on the player and then click [Settings]>[Audio Settings].
- 3. On the Audio Settings dialog, check the [Make repeating duration as long as the program file duration] check box, and then select a recording length.
- 4. Click "OK" to save the settings.
- 5. Click to activate the "Play then Record" toggle button.
- Click "Record" to start the practice. (The student player will start playing each bookmarked duration and then will start automatically recording the student's mic for the selected bookmark duration).

Teaching Mode – Record Student Voices Only



Record and collect student voices from the teacher's MovieTeleco.



- 1. Click [Record] without opening any resource file.
- \Rightarrow The student player will start recording the student voices.
- 2. To stop the recording, click [Stop].
- X Click [Collect Recordings] to collect the student recordings .

Collect stude	nt recordings		X
Save Collecte	ed Files to:		
C:¥CHIeru¥	CaLabo EX¥Serve	r¥Recv	▼ Browse
Please select	a media format	to save.	
MP3	© WMA	© WAV	
		ОК	Close



Collecting/Saving Recordings

MovieTeleco

Teacher records students' voices all at once and save them on the students' computers, or collect them to the teacher's computer. (Teacher's control)



XYou don't have to save the recordings before collecting them.

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- 1. Click [Stop] after recording in Teaching Mode.
 - \Rightarrow The recording will stop.
- 2. Click [Save Rec] to save the recordings on the students' computers.
 - ⇒ [Save Student Recordings] window will appear.
- 3. Select the destination and media format, and click [OK].

⇒ The recordings will be saved into the place you select. % The recording files will be saved in each students' computers.

- 4. Click [Collect Rec] to collect the recordings.
 - ⇒ [Collect Student Recordings] window will appear.
- 5. Select the destination and media format, and click [OK].
 ⇒ The recordings will be collected into the place you select.

[Save Student Recordings]

録音ファイルの係	存			2
保存先:				
C:¥CHIeru¥	calabo¥		~	参照
保存するメデ	ィアタイプを選択し	てください。		
● MP3	⊖ wma	⊖ wav		
⊴ファイルネ	に録音日付を付け	5	3	
		実行	i I	閉じる

[Collect Student Recordings]



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Self-Learning Mode: Student's individual learning

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Switching from the Teaching mode to the Self Learning mode

After captured AV playback or media files have been broadcasted to the students, you can simply switch to "Self-Learning" mode to copy the media files for a student's individual learning.

Capture AV playback or open a file on the teacher player in "Teaching" mode, and then click the "Self-Learning" mode button.

The confirmation dialog will appear. Click YES to copy the media file to the student player and let them use the files for their practice.

The student player will turn to "Self-Learning" mode, and then the media file which the teacher sent will be loaded to the player.

2		
Are you sur	re you want to send files to th	ne students?

To select audio/video files by the student...

Students can access any files form the resource folder tree in Self-Learning mode.



How To Use MovieTeleco (Descriptions of the display)

Students can control their players and practice at their own pace.



MovieTeleco – Student Player

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How To Use MovieTeleco (Listening to teaching materials /Recording)



MovieTeleco – Student Player

How To Use MovieTeleco (Saving recordings)

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* If a student drags and drops the recording file to the briefcase folder, the student can save the file and the stand alone MovieTeleco player together.

MovieTeleco – Student Player

Student Menu

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④ [MovieTeleco]

Start MovieTeleco Player

(5) [Submit Files]

The "File Submission" dialog " will be displayed again by clicking this button. While the "Open File Inbox" on the teacher PC is running on, students are able to submit their files or folders to the teacher.

6 [Record Desktop]

Students can open and playback the recorded file of the teacher desktop received from the teacher.

① [Call to the Teacher] ([Alt]+[F12] keys)

Click to call the teacher (Students can type in their questions to the teacher). Teachers can respond from "Response" on the teacher console.

Students can also call the teacher by clicking the [Alt] + [F12] keys without typing a question.

stion or message to the Teacher below.
Send Close

② [Sign In] ([Alt]+[F10] keys)

Shows an attendance dialog box to sign in to the class. The student's name is shown on the student desk icon on the teacher console class layout.

Sign In		~
Please sign	in to your class.	
Student ID		
Student Name	Jennifer	
	Sign In Cancel	J

③ [Received Files]

Received files from the teacher will be shown in this dialog. Students can click "Receive" so that any missed files will be shown to them.



Student – Student menu